

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: (Passed by House) Senate Education Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: Signed by Governor – Effective June 29, 2018

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor – Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee – Reported out

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: Signed by Governor – Effective March 23, 2018

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee – Bill amended

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging

initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB240 RESPECT YOUR DATE ACT (Barnes, Jr. J) To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency

STATUS: House Higher Education & Workforce Development Committee – Reported out as amended

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments
STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities
STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook
STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees
STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions
STATUS: (Passed by House) Senate Government Oversight & Reform Committee – Substitute bill accepted

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers
STATUS: (Passed by House) Senate Finance Committee

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: House Ways & Means Committee – Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Government Accountability & Oversight Committee – Reported out as amended

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners

STATUS: (Passed by House) Senate Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: (Passed by House) Senate Education Committee

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation

STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care

STATUS: House Community & Family Advancement Committee – Reported out

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: House Education & Career Readiness Committee – Reported out

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions
STATUS: (Passed by House) Senate Education Committee – Reported out as amended; Passed by Senate, Vote 31-0

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

STATUS: House Education & Career Readiness Committee – Reported out

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: House Education & Career Readiness Committee – Reported out as amended

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted & reported out

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: House Education & Career Readiness Committee – Reported out

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to

prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: House Education & Career Readiness Committee

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Signed by Governor – Effective June 29, 2018

HB538 TAXES TO LOCAL GOVERNMENT FUND INCREASE (Rep. Jack Cera, Rep. John Rogers) To increase the proportion of state tax revenue allocated to the Local Government Fund from 1.66% to 3.53% beginning July 1, 2019

STATUS: House Ways & Means Committee

HB540 TEACHER EVALUATIONS (Rep. Theresa Gavarone, Rep. Nathan Manning) With regard to teacher evaluations

STATUS: House Education & Career Readiness Committee – Reported out

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (Rep. John Rogers, Rep. Rick Perales) To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards

STATUS: House Education & Career Readiness Committee

HB547 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Jay Edwards) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of development disabilities

STATUS: House Aging & Long Term Care Committee

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (Rep. Steve Arndt) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: House Education & Career Readiness Committee

HB559 IMMUNIZATION-SCHOOLS (Rep. Anne Gonzales, Rep. Al Landis) To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs

STATUS: House Health Committee – Bill amended

HB572 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Gary Scherer, Rep. Stephanie Howse) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: Referred to House Education & Career Readiness Committee – Substitute bill accepted

HB594 PAYMENTS MUNICIPAL CORPS/SCHOOLS BUSINESS LAYOFFS (Rep. Dan Ramos) Enacts section 131.46 of the Revised Code to provide for payments to municipalities or school districts for their lost income tax revenue after a business lays off 50 or more employees within their jurisdiction

STATUS: House State & Local Government Committee

HB603 IN-STATE TUITION-MILITARY SERVICE (Rep. Rick Perales) To grant residency status for in-state tuition purposes at state institutions of higher education to all military service members who are on active duty and to their spouses and dependents

STATUS: House Higher Education & Workforce Development Committee

HB605 OVERTIME LAW EXCEPTION (Rep. Brigid Kelly, Rep. Kent Smith) To raise the salary threshold above which certain employees are exempt from the overtime law

STATUS: House Economic Development, Commerce & Labor Committee

HB609 EXPULSION-THREAT OF VIOLENCE (Rep. Jim Hughes) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: House Education & Career Readiness Committee

HB611 ONLINE SCHOOL PAYMENT (Rep. Keith Faber, Rep. Kristina Roegner) To condition payment from the Department of Education to an Internet or computer-based community school on the school's use of automatically verifiable software that tracks attendance, class size, and participation

STATUS: House Education & Career Readiness Committee

HB619 UNBORN CHILD EDUCATION (Rep. Niraj Antani) To require the development of an instructional program and educational and informational materials and the dissemination of those materials to protect the humanity of the unborn child and to make an appropriation

STATUS: House Education & Career Readiness Committee

HB620 REGULATION REDUCTION (Rep. Kristina Roegner, Rep. Craig Riedel) To require agencies to reduce the number of regulatory restrictions

STATUS: House Government Accountability & Oversight Committee

HB626 MORATORIUM-ACADEMIC DISTRESS COMMISSIONS (Rep. Kent Smith, Rep. Teresa Fedor) To establish a moratorium on the creation of new academic distress commissions

STATUS: House Education & Career Readiness Committee

HB628 RESIDENT EDUCATOR LICENSES (Rep. Dick Stein, Rep. Wes Rutherford) With regard to qualifications for obtaining a resident educator license

STATUS: House Education & Career Readiness Committee

HB630 ALTERNATIVE GRADUATION REQUIREMENTS EXTENSION (Rep. Tavia Galonski) To extend the alternative graduation requirements for two additional years

STATUS: House Education & Career Readiness Committee

HB635 SCHOOL LICENSE PLATE PROGRAM (Rep. Dan Ramos) To create a school license plate program

STATUS: House Transportation & Public Safety Committee

HB652 LOVING STATE INDEX (Rep. Stephanie Howse) To create the Loving State Index and the Loving State Index Commission to evaluate and rank municipal corporations in Ohio regarding critical supports that are vital to student academic success in order to identify gaps in opportunity for low-income individuals and minority individuals

STATUS: Introduced

HB654 APPROPRIATION-DISBURSEMENTS TO SUBDIVISIONS (Rep. Kent Smith, Rep. Kristin Boggs) To make a supplemental appropriation under the budget of the Auditor of State to make disbursements to political subdivisions appearing on the Auditor of State's fiscal caution, fiscal watch, or fiscal emergency list during the FY 2018-FY 2019 biennium

STATUS: Introduced

HB663 COLLEGE PROGRAM NOTIFICATION (Rep. Dan Ramos) To require the establishment of a program to notify college students of eligibility for programs and services of the Departments of Job and Family Services and Medicaid

STATUS: Introduced

HB666 COLLEGE EXPENSE TAX CREDIT (Rep. Dan Ramos) To authorize a refundable income tax credit for the amount of undergraduate higher education expenses paid by or on behalf of a student to attend a public Ohio institution of higher education

STATUS: Introduced

HB668 PUBLIC-PRIVATE PARTNERSHIP FACILITIES (Rep. Tom Patton) To authorize state agencies, state institutions of higher education, counties, townships, municipal corporations, school districts, community schools, STEM schools, and

college-preparatory boarding schools to enter into public-private initiatives with a private party through a public-private agreement regarding public facilities
STATUS: Introduced

HB671 SCHOOL DRINKING WATER TESTS (Rep. John Barnes, Jr.) To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency
STATUS: Introduced

HB680 SCHOOL BUS SEAT BELTS (Rep. John Barnes, Jr.) To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."
STATUS: Introduced

HB682 HOPE FOR A SMILE DENTAL PROGRAM (Rep. John Barnes, Jr.) To establish the Hope for a Smile Program through which buses are operated to offer dental hygiene services to Ohio schoolchildren and to fund the Program through a combination of cigarette and tobacco tax receipts, donations, and Medicaid and insurance reimbursements
STATUS: Introduced

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (Rep. John Barnes, Jr.) To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions
STATUS: Introduced

HB691 PROPERTY LEASES-SPONSOR CHANGE (Rep. Catherine Ingram) To allow school district boards of education to terminate property leases with community schools when they change sponsors
STATUS: Introduced

HB693 STATE CERTIFICATION-GUNS IN SCHOOLS (Rep. Ron Young) To require a state certification to carry a firearm into a school safety zone and to grant an income tax credit for school employees or contractors who have such certification
STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor – Effective March 23, 2018

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: Signed by Governor – Effective immediately

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman)
To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project
Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To
modify the composition and powers of the financial planning and supervision
commission of a political subdivision that is in a state of fiscal emergency and to
clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen.
Kenny Yuko) To establish a Regional Economic Development Alliance Study
Committee to study the benefits and challenges involved in creating regional
economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To
prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To
designate the month of October as "Ohio Principals Month"
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school
zones to be indicated by signs equipped with flashing or other lights or that indicate
the times during which the restrictive speed limit is enforced, and to make an
appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the
right to initiate most types of property tax complaints to the property owner and the
county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify
students in noncredit community college and career and technical programs for Ohio
College Opportunity Grants and to require the awarding of academic credit for
community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To
require the Education Management Information System to include information
regarding persons at whom a student's violent behavior that resulted in discipline

was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such

acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: (Passed by Senate) House Education & Career Readiness Committee – Bill amended

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee

SB226 SALES TAX HOLIDAY-SCHOOL SAFETY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax, to authorize a county school financing district property tax for school safety, security, and mental health services, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: (Passed by Senate) House State & Local Government Committee

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Senate Education Committee

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools

STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: Senate Finance Committee – Reported out as amended; Passed by Senate, Vote 32-0

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation

STATUS: Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders

STATUS: Senate Education Committee

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Senate Finance Committee

SB276 EXPULSION OF STUDENTS (Sen. Jay Hottinger) With respect to the expulsion of a student from a school district, community school, or STEM school for actions that endanger the health and safety of other students or school employees
STATUS: Senate Education Committee

SB287 K-12 HEALTH EDUCATION STANDARDS (Sen. Vernon Sykes) To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly

STATUS: Senate Education Committee

SB289 THREATS OF SCHOOL VIOLENCE (Sen. Stephanie Kunze) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: Senate Education Committee

SB293 REDUCTION OF AGENCY REGULATIONS (Sen. Bob Peterson, Sen. Robert McColley) To require agencies to reduce the number of regulatory restrictions

STATUS: Senate Transportation, Commerce & Workforce Committee

SB294 PILOT PROJECT SCHOLARSHIP AMOUNTS (Sen. John Eklund, Sen. Peggy Lehner) To increase the maximum amount that may be awarded to students under the Pilot Project (Cleveland) Scholarship Program

STATUS: Senate Education Committee

SB302 HEALTH AND EQUITY INITIATIVE (Sen. Charleta Tavares) To create the Health and Equity in All Policies Initiative and the Health and Equity Interagency Team

STATUS: Introduced

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Joe Weitz

Policy & Communications Coordinator

ESC of Central Ohio

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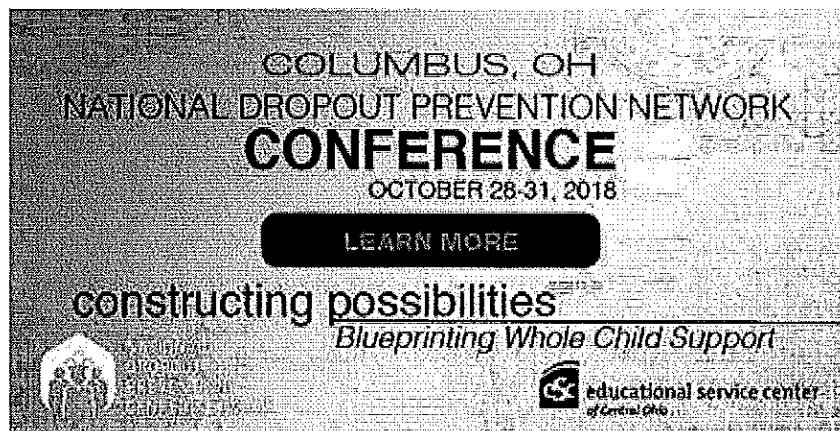
a: 2080 Citygate Drive, Columbus, OH 43219

w: www.escco.org e: joseph.weitz@escco.org



From: Joseph Weitz
Sent: Friday, July 13, 2018 6:54 AM
Subject: Weekly Wrap 7/13/18 - A service of the ESC of Central Ohio - Report Card Recommendations; School Safety Guide
Attachments: State Board Report Card Work Group Context & Recommendations 070318.pdf

Connect with us!



Week of July 13, 2018

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

FEATURED ITEMS

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Central Ohio Schools
Ohio Department of Education/State Board of Education
School Finance & Budget
Education & Public Policy
Schools
School Facilities Commission

NATIONAL/WORLD

Federal/U.S. Department of Education
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Special Education

School Safety & Discipline

Mental Health & Wellness

Leadership

OHIO LEGISLATION UPDATE

House Bills

Senate Bills

FEATURED ITEMS

REPORT CARD WORKGROUP RELEASES DRAFT

RECOMMENDATIONS – *The State Board of Education's Report Card*

Workgroup released an initial draft of its recommendations with further review to continue this fall. The group was assigned the responsibility of making recommendations for improving the state's report card system. Recommendations made would: eliminate all A-F letter grades; eliminate the Indicators Met measure as a graded measure; eliminate or change the K-3 Literacy measure; include more measures in the Prepared for Success component; and change how the report card is aesthetically presented online. A full draft of the recommendations is attached.

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

- See bill summary

SECRET SERVICE RELEASES SCHOOL SAFETY GUIDE – *The U.S. Secret Service National Threat Assessment Center released an operational guide to provide direction on how to prevent targeted school violence. The guide includes steps to create a comprehensive targeted violence prevention plan, which includes: 1) establishing a multidisciplinary threat assessment team; 2) defining prohibited and concerning behaviors; 3) creating a central reporting mechanism; 4) determining the threshold for law enforcement intervention; 5) establishing assessment procedures; 6) developing risk management options; 7) creating and promoting safe school climates; and 8) conducting training for all stakeholders. In related news, the Ohio General Assembly recently passed House Bill 318 (HB318) which includes provisions addressing school safety and security, school resource officers, school safety and school climate program grants, positive behavior intervention and supports (PBIS) initiatives and grants to implement, suspensions and expulsions, and emergency removals of students. (NOTE: Ohio education- and local government-related legislation updates are included at the end of each Wrap.)*

There's No Single Profile of a Violent Student, Secret Service Says in New Report – EdWeek

- Students who pose a safety threat to schools can be male or female, socially isolated or popular, and academic stars or poor performers—in other words, they don't fit one single stereotype. That's one key takeaway from a new report on school safety by the U.S. Secret Service. "Enhancing School Safety Using a Threat Assessment Model" states that trying to identify potentially violent students based on their personalities could miss potential threats

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

- See bill [summary](#)

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OHIO

Central Ohio Schools

Lots of School Construction Means Lots of Requests for Levies, Bond Issues – Columbus Dispatch

- A school construction boom underway in and near Franklin County could expand significantly after the Nov. 6 election. Five districts — Grandview Heights, Dublin, South-Western, Whitehall and Worthington — plan to approach voters this fall for the go-ahead to build. Others are farther along in the process

As Door Barricades Proliferate in Schools, So Do Questions over Their Use – Columbus Dispatch

- The use of barricades to seal doors in the event of an emergency such as a school shooter has increased in central Ohio schools, but some experts question their value

Columbus Funds Preschool Teacher Training for Another Year; Future Uncertain – Columbus Dispatch

- City-funded programs designed to improve the quality of preschool teachers in Columbus and help their schools meet state quality standards will continue for another year, but it's unclear how they will be funded beyond that

Internships Offer Paychecks, A Taste of Work to Youths Resettled from Abroad – Columbus Dispatch

- A local summer jobs program gives young people who have spent a large part of their lives in countries such as Nepal and Ethiopia the opportunity to get acclimate to the U.S. workforce through internships

BEXLEY CITY SCHOOLS

Contract's OK Changes School Times – This Week

- A new agreement for 2018-21 between the Bexley City School District and the Bexley Education Association, the teachers union, includes an extended school day that is designed to give teachers more time to plan and meet with students, according to Superintendent Kimberly Miller

BIG WALNUT LOCAL SCHOOLS

Site for New BWHS, BWE Selected – Sunbury News

- The Big Walnut Local School District has ratified a contract to buy 97 acres of land within the Village of Sunbury in order to build a new high school and elementary school

CHILLICOTHE CITY SCHOOLS

Funding Tight for City to Provide More School Resource Officers – Chillicothe Gazette

- Chillicothe Police Chief Keith Washburn is very clear about what he wants out of school resource officers if an agreement can be reached to add them to two new grade-banded city school buildings set to open over the coming school year

COLUMBUS CITY SCHOOLS

School Board Oks Tax Breaks for CoverMyMeds HQ, High-Rise Complex – Columbus Dispatch

- The Columbus Board of Education approved two massive tax breaks Friday, including one of the largest in the city's history for a proposed CoverMyMeds headquarters that would bring an estimated 1,000 new jobs. But estimates of how much potential tax cash is being forgiven were elusive

Columbus Schools Task Force Cuts Off Debate on Closing Administrative Buildings – Columbus Dispatch

- Three members of the Columbus City Schools facilities task force voted Friday against narrowing the list of potential administrative sites to shutter after other members grew weary of their questions and voted to end debate

DELAWARE CITY SCHOOLS

BOE Approves Expansion – Delaware Gazette

- The Delaware City Schools Board of Education approved an expansion to the transportation center, staffing changes, as well as numerous contracts with special education services during its Monday meeting

DCS BOE Swears in New Member – Delaware Gazette

- The Delaware City Schools Board of Education meeting today will be the first one since new student board member Caroline Binkley took the oath of office last month

DUBLIN CITY SCHOOLS

School Board Finalizes Its Tax Request for Fall Ballot – This Week

- Residents in the Dublin City School District will be asked to approve a multifaceted tax issue in November. Voters will decide whether to fund construction of new buildings and the renovation of old buildings, among other district initiatives

FAIRBANKS LOCAL SCHOOLS

Fairbanks Superintendent Leaving to Run Sidney Schools in Shelby County – Columbus Dispatch

- Bob Humble, who has been Fairbanks superintendent for the past decade, will be moving to west central Ohio to lead the Sidney City Schools in Shelby County

Fairbanks Superintendent Takes Job in Sidney – Marysville Journal-Tribune

- Fairbanks School District will need to find a new leader. Superintendent Bob Humble announced he will step down at Fairbanks to take the same position in another district

GAHANNA-JEFFERSON PUBLIC SCHOOLS

Slocum Ready for New Role as Lincoln Principal – This Week

- Gahanna Lincoln High School academic officer Jessica N. Slocum is poised to become the next Lincoln principal effective Aug. 1

Lopez Chosen to Lead Gahanna-Jefferson's Royal Manor Staff – This Week

- The Gahanna-Jefferson Public School District today, June 29, announced that Alissa Lopez is being recommended as the new principal at Royal Manor Elementary School

GRANDVIEW HEIGHTS CITY SCHOOLS

Financial Review Focused on Community's Interests – This Week District Notebook

- Jack Kukura and Katie Matney, members of the Grandview Heights City School District's financial-advisory committee, write that they recommend the schools be updated, but with updates that make sense

Grandview Heights School District Will Ask for Nod on \$55.2M Bond Issue – This Week

- The Grandview Heights City School District will seek voter approval in November of a \$55.2 million bond issue to fund its school-facilities plan, along with a 1-mill operating levy

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison Board Questions How Survey Was Conducted – This Week

- Groveport Madison school district officials plan to schedule what they're calling "community engagement sessions" to look at public perception of facility needs and grade configurations after classes resume in the fall

Groveport Madison School Board Reviews Extracurricular Fees – Columbus Messenger

- Some members of the Groveport Madison Board of Education have questioned how and why extracurricular fees are assessed to parents and students in the district

LICKING HEIGHTS LOCAL SCHOOLS

First Designs for New Licking Heights High School Shared – Newark Advocate

- Licking Heights recently held its latest in a series of planned forums to preview preliminary sketches of the new Licking Heights High School, and to collect feedback from community members regarding those plans

REYNOLDSBURG CITY SCHOOLS

Reynoldsburg Schools Want to Open the World to Students – Columbus Dispatch

- The Reynoldsburg Board of Education this week approved trips to France and New York. In July, the board will consider approving trips to Costa Rica, Italy and Greece, and China

Reynoldsburg High Schoolers Headed for Foreign Travel – This Week

- Reynoldsburg High School students will have the opportunity to take educational trips to New York starting in the fall and to travel abroad next summer

SOUTH-WESTERN CITY SCHOOLS

School Construction Project: Levy to Fund Round Two Almost Set – This Week

- While work on constructing an addition to Bolton Crossing Elementary School is underway, the South-Western City School District is preparing to place a bond issue on the November ballot to help fund the second phase of its Ohio Facilities Construction Commission project

SWCS Board Unanimous in Vote to Pursue Bond Issue – This Week

- It's official. The South-Western City School District Board of Education voted unanimously July 9 to place a 1.86-mill bond issue on the Nov. 6 ballot

Bond Issue on the Ballot for SWCS – Columbus Messenger

- Six years ago, voters approved a no-new millage bond issue that allowed the South-Western City Schools District to fund half of a \$260 million state partnership project to replace 13 elementary buildings, renovate two others, and build a new high school. Now, the district is hoping voters will do the same come this fall, but at the middle school level

UPPER ARLINGTON CITY SCHOOLS

Upper Arlington High School Plans Revised to Stay within Budget – This Week

- Plans for the reconstruction of Upper Arlington High School and related athletics facilities have been revised after previous designs came in \$15 million over budget

WESTERVILLE CITY SCHOOLS

Westerville School Board Oks Contract with Teachers, Other Employees – Columbus Dispatch

- The Westerville Board of Education on Monday approved four union contracts with the district's teachers, support staff members and bus drivers and made an agreement with its nonunion employees

Westerville School Board OKs Pact with Unions, Nonunion Staff – This Week

- The Westerville school board on July 9 approved contracts with four bargaining units and with nonunion employees

Wilburn, Fullen Take Leadership Roles at Westerville Elementary Schools – This Week

- Students and families at Annehurst Elementary School will welcome a new principal this fall, while Fouse, McVay and Pointview elementary schools will share a new assistant principal

Assessment to Narrow Focus on Westerville School District's Safety Needs – This Week

- Comprehensive site assessments are scheduled to begin next month in the Westerville City School District to identify what is needed in each building to help keep students safe

WHITEHALL CITY SCHOOLS

Whitehall Welcomes I Know I Can – This Week

- Students at Whitehall-Yearling High School, upon their return to class Aug. 20, can take advantage of a new program called I Know I Can

WORTHINGTON CITY SCHOOLS

Worthington Schools Adding Safety Initiatives – This Week It's Worth It

- Trent Bowers, superintendent of Worthington City Schools, writes that their district will be enhancing school-safety initiatives for the next school year

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Ohio Department of Education/State Board of Education

Each Child, Our Future: Ohio's Strategic Plan for Education: Built by Ohioans for Ohioans – ODE

- View the strategic plan as approved by the State Board

School Board to Discuss Report Card Changes, Delays; Vote Set for Reading Cut Score – Hannah

- The State Board of Education is scheduled to vote on an increased cut score for the third grade reading guarantee

School Board Talks Budget Priorities -- Hannah

- State Board of Education members and Superintendent Paolo DeMaria discussed Monday topics and focus areas they'd like to see given priority when the superintendent presents FY20-21 budget recommendations to the board in September

School Board OKs ‘Modest’ Bump in Reading Cut Score after Defeating More Aggressive Proposal – Hannah

- The third grade English test score required for promotion to fourth grade under the state's third grade reading guarantee will increase from 672 to 677 in the coming school year following a vote Tuesday of the State Board of Education. A board committee had recommended a more aggressive increase to 682 earlier in the day, but that proposal failed narrowly at the full board

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

Guidance on Integrating Coursework and Awarding Simultaneous Credit Now Available – ODE

- Districts, traditional schools, community schools and chartered nonpublic schools are allowed by state law to integrate learning standards from multiple subject areas into a single course that yields simultaneous credits

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Ohio School Finance & Budget

BWC Gives \$8M for Schools, Police in Safety Grant Program -- Hannah

- The Ohio Bureau of Workers' Compensation (BWC) is expanding its safety grant program to provide \$8 million for Ohio schools and police departments as part of two-year, \$44 million safety investment following the \$1.5 billion rebate program

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Ohio Education & Public Policy

Ohio Teacher Evaluations Get an Overhaul Teachers Like -- Columbus Dispatch

- Once again, Ohio teachers are going to face a new state-mandated evaluation system — but this time, most agree it's a good thing

Ohio Lawmakers Back Bill Requiring Teachers to Out Transgender Kids -- Dayton Daily News

- Teachers, school counselors and others who supervise children would be required to out transgender children to their parents, under a bill pending in the Ohio House

More States Opting to 'Robo-Grade' Student Essays by Computer -- NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

New Education Laws to Affect E-Schools, Discipline, Resource Officers -- Hannah

- Among dozens of bills passing before lawmakers' summer recess last week were several changing education policy in Ohio. While last-minute amendments addressed e-school accountability in the wake of the Electronic Classroom of Tomorrow (ECOT) scandal, other bills set to become law upon the governor's signature addressed everything from educational service

center (ESC) governance to restrictions on the use of suspension and expulsion

Laws Will Change Ohio School Safety, Behavior, Suspensions – Dayton Daily News

- Students and teachers will be operating under some new guidelines beginning this fall because the state legislature recently passed a host of measures aimed at balancing school safety techniques with the state's interest in getting all children the best education possible

Education Secretary Betsy DeVos Visits Toledo, Northwest Ohio – Toledo Blade

- As the nation's highest ranking education official toured a northwest Ohio career center on Monday, a small contingent of protesters gathered outside to voice their frustration with her policies

School Districts Should Adopt Uniform Crowdfunding Policies, Auditor Says – Columbus Dispatch

- More than half of Ohio school districts do not have specific policies on crowdfunding, according to Ohio Auditor Dave Yost, even as more schools and teachers are turning to fundraising websites to pay for classroom projects and needs

Auditor Offers Best Practices on Crowdfunding by Teachers – Hannah

- With a growing number of teachers using crowdfunding websites as a means of raising money for educational supplies, Ohio Auditor Dave Yost issued a report Wednesday on best practices for school districts to ensure the sites are used properly

DeWine Lays Out Gubernatorial Platform to Regional Councils – Hannah

- As he often has in the recent past, DeWine said that starts with a PK-20 system that incorporates vocational awareness in the first years of early childhood education

Cordray Promises ‘Fundamentally Different’ Ohio If Elected, Touts Infrastructure Bond Issue – Hannah

- While he said he doesn't disagree with DeWine that there needs to be intervention to help kids before the age of five, Cordray said he wants to see more support go to child care for working families

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Ohio Schools

Ohio Unsure of Status of 2,300 Students from Closed E-School – Columbus Dispatch/AP

- Many of the students enrolled in Ohio's largest online charter school when it closed in January have transferred to other schools, but state officials don't know what happened with about 2,300 students

Investigation Reveals Thousands of Ohio K-3 Students Suspended Each Year – State Impact Ohio

- A new WYSO analysis of state education data show Ohio school officials issued 30,000 suspensions to kindergarten through third-grade students during the 2016 school year. In Dayton, the same data show hundreds of younger students are removed from classrooms each year

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

The Secret Service Has Made School Safety Recommendations. What Are Local Districts Already Doing? – Dayton Daily News

- The Secret Service on Thursday published a national school safety guide that urged districts to take major steps in the wake of continuing school shootings, like February's devastating attack that killed 17 in Parkland, Fla.

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Ohio School Facilities Commission

OFCC Approves FY19 Construction Projects, Legal Requests – Hannah

- The Ohio Facilities Construction Commission (OFCC) Thursday unanimously approved a full agenda of items, including adjustments to construction in the Cleveland Metropolitan School District, new FY19 school construction projects and legal authorization to seek restitution for improper facilities work

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NATIONAL/WORLD

Federal & US Department of Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

Trump Withdraws Obama-Era Guidance on Racial Diversity in K-12, Higher Ed. – EdWeek

- President Donald Trump's administration rescinded several guidance documents issued under President Barack Obama that emphasized permissible ways for schools and colleges to take race into account to promote student diversity

US to Stop Encouraging Race as Factor in School Admissions – AP

- The Trump administration said Tuesday that it would not encourage schools to use race as a factor in the admissions process, rescinding Obama-era guidance meant to promote diversity among students

K-12 and the U.S. Supreme Court: Highlights of the 2017-18 Term – EdWeek

- After a major term for K-12 education the year before, the U.S. Supreme Court—with one blockbuster exception and a major retirement—had a more measured term in 2017-18

Counseling, Mental Health Access Dominate Federal School Safety Meeting – EdWeek

- Students—especially those from vulnerable populations and children in remote areas—are getting nearly enough access to mental health services. That's according to a slew of experts who testified before the federal school safety commission

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

Puerto Rico to Pilot New Student-Centered Funding System – USDOE

- U.S. Secretary of Education Betsy DeVos announced that the Puerto Rico Department of Education (PRDE) will be the first to pilot new flexibility under the Every Student Succeeds Act (ESSA) to create a student-centered funding system. The model is designed to equitably allocate local, state and federal resources based on student needs

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Education Policy & Finance

States Slow to Revamp Accountability Systems under ESSA – THE Journal

- Even though the 2015 Every Student Succeeds Act was supposed to address inadequacies of educational accountability related to federally-mandated standardized testing, a recent research project has found that, overall, states are still using the same large-scale student assessments that were in place before ESSA

How Does School Accountability Affect Teachers? Evidence from New York City – National Bureau of Economic Research

- Using data from New York City, which assigns accountability grades to schools based on student achievement, I perform a regression discontinuity analysis and find evidence of the opposite effect. At the bottom end of the school grade distribution, I find that a lower accountability grade decreases teacher turnover and increases joining teachers' quality

Puerto Rico to Pilot New Student-Centered Funding System – USDOE

- U.S. Secretary of Education Betsy DeVos announced that the Puerto Rico Department of Education (PRDE) will be the first to pilot new flexibility under the Every Student Succeeds Act (ESSA) to create a student-centered funding system. The model is designed to equitably allocate local, state and federal resources based on student needs

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Standards & Assessments

More States Opting to 'Robo-Grade' Student Essays by Computer – NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

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Educator Effectiveness

Most Teachers Say Feedback Has Improved Their Instruction, Survey Finds – EdWeek

- A new national survey sheds some light on how teachers value evaluative feedback, finding that most teachers do think they have made improvements to their practice as a result of their evaluation system

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School Improvement

School Turnaround after Five Years – Tennessee Education Research Alliance/Vanderbilt

- In this research brief, we expand on our previous analysis with data through 2016-17, five years after the reforms began. This analysis provides a more definitive depiction of how the mature ASD and iZone reforms have affected student achievement

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Dropout Prevention & Re-Engaging Youth

Writing the Rules for Tackling Chronic Absenteeism – FutureEd/Attendance Works

- A new report from FutureEd and Attendance Works lays out the following steps to strengthen attendance collection and to ensure districts are using the data to identify schools and students who need the most help

Disciplined and Disconnected – America's Promise Alliance/Pearson

- Disciplinary actions in schools often represent a missed opportunity. In many cases, the systems in place are purely reactive and lack a preventative component to address student behavior. Traditional systems do not consider what the child is experiencing in and outside of school that might affect student behavior. This report explores how students experience exclusionary discipline, why it leads them to disconnect from school, and the promising, non-exclusionary practices that exist

These Disciplinary Practices Can Lead Students to Drop Out of School – EdWeek

- Suspending students from school can make them more likely to leave altogether, feeling that no adult cared enough to understand their struggles or provide the support they need, according to a study published Wednesday

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Special Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

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School Safety & Discipline

Disciplined and Disconnected – America's Promise Alliance/Pearson

- Disciplinary actions in schools often represent a missed opportunity. In many cases, the systems in place are purely reactive and lack a preventative component to address student behavior. Traditional systems do not consider what the child is experiencing in and outside of school that might affect student behavior. This report explores how students experience exclusionary discipline, why it leads them to disconnect from school, and the promising, non-exclusionary practices that exist

These Disciplinary Practices Can Lead Students to Drop Out of School – EdWeek

- Suspending students from school can make them more likely to leave altogether, feeling that no adult cared enough to understand their struggles or provide the support they need, according to a study published Wednesday

There's No Single Profile of a Violent Student, Secret Service Says in New Report – EdWeek

- Students who pose a safety threat to schools can be male or female, socially isolated or popular, and academic stars or poor performers—in other words, they don't fit one single stereotype. That's one key takeaway from a new report on school safety by the U.S. Secret Service. "Enhancing School Safety Using a Threat Assessment Model" states that trying to identify potentially violent students based on their personalities could miss potential threats

Secret Service Issues Guide to Help Prevent School Shootings – New York Times

- A federal report released backs another model that school safety experts have for years supported as a way to save lives: the formation of "threat assessment teams" that employ mental health, law enforcement and education professionals to help identify and support troubled youths

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

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Mental Health & Wellness

The Importance of Sleep for Teen Mental Health – US News & World Report

- For most adolescents, nine hours of sleep is ideal. Unfortunately, very few are actually managing that. In fact, surveys show that less than 9 percent of teens get enough sleep

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Leadership

Principals Say Coaching Not Compliance Is What They Need from Central Office – EdWeek

- In six districts that changed the role of the administrators who oversee principals, those supervisors are spending more time in schools—coaching principals and helping them become better instructional leaders

A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the Principal Supervisor Initiative – Wallace Foundation/Vanderbilt University

- Six school districts demonstrate the feasibility of substantially changing the role of the principal supervisor so it can focus more on principal support and less on operations

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Passed by Senate, Vote 29-0; House concurs, Vote 88-0

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: Signed by Governor

HB24VETERANS ORGANIZATIONS-TAX EXEMPTION (Rep. Timothy Ginter) - To modify the existing tax exemption for veterans organizations' property, to make appropriations and otherwise provide authorization and conditions for the operation of state programs, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

HB34OFFICIAL NOTICE DELIVERY (Rep. Steve Hambley, Rep. Scott Ryan) To authorize certain state agencies, local governments, and other boards, commissions, and officers to deliver certain notices by ordinary mail and electronically instead of by certified mail

STATUS: (Passed by House) Passed by Senate, Vote 30-0

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

STATUS: House State & Local Government Committee – Reported out

HB47 STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49 OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor – Effective July 1, 2017

HB51 DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53 PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58 CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Passed by House, Vote 89-4

HB66 UNDERGRAD MISSION STUDY COMMITTEE (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: (Passed by House) Senate Education Committee

HB69 LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district

STATUS: Signed by Governor – Effective March 23, 2018

HB74 INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77 SICK-CHILD CARE LICENSURE (Rep. Wes Rutherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80 SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87 COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: (Passed by House) Senate Education Committee – Reported out as amended; Passed by Senate, Vote 30-2; House concurred, Vote 70-22

HB89 AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98 CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: Signed by Governor – Effective June 29, 2018

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require

educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor – Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee – Reported out

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school

district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: Signed by Governor – Effective March 23, 2018

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree

or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee – Bill amended

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to

facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB240 RESPECT YOUR DATE ACT (Barnes, Jr. J) To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency

STATUS: House Higher Education & Workforce Development Committee – Reported out as amended

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 32-0; House concurred, Vote 91-0

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: House Ways & Means Committee – Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies
STATUS: Passed by House, Vote 61-32

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners
STATUS: (Passed by House) Senate Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges
STATUS: (Passed by House) Senate Education Committee

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints
STATUS: Passed by House, Vote 91-2

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees
STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation
STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care

STATUS: Passed by House, Vote 91-2

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: Passed by House, Vote 62-20

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

STATUS: Signed by Governor

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

STATUS: Passed by House, Vote 93-0

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: Passed by House, Vote 86-2

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: Passed by House

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: House Education & Career Readiness Committee – Reported out

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: House Education & Career Readiness Committee

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Signed by Governor -- Effective June 29, 2018

HB538 TAXES TO LOCAL GOVERNMENT FUND INCREASE (Rep. Jack Cera, Rep. John Rogers) To increase the proportion of state tax revenue allocated to the Local Government Fund from 1.66% to 3.53% beginning July 1, 2019

STATUS: House Ways & Means Committee

HB540 TEACHER EVALUATIONS (Rep. Theresa Gavarone, Rep. Nathan Manning)
With regard to teacher evaluations

STATUS: Passed by House

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (Rep. John Rogers, Rep. Rick Perales) To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards

STATUS: House Education & Career Readiness Committee

HB547 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Jay Edwards) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of development disabilities

STATUS: House Aging & Long Term Care Committee

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (Rep. Steve Arndt) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: House Education & Career Readiness Committee

HB559 IMMUNIZATION-SCHOOLS (Rep. Anne Gonzales, Rep. Al Landis) To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs

STATUS: House Health Committee – Substitute bill accepted

HB572 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Gary Scherer, Rep. Stephanie Howse) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: Passed by House

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB594 PAYMENTS MUNICIPAL CORPS/SCHOOLS BUSINESS LAYOFFS (Rep. Dan Ramos) Enacts section 131.46 of the Revised Code to provide for payments to municipalities or school districts for their lost income tax revenue after a business lays off 50 or more employees within their jurisdiction

STATUS: House State & Local Government Committee

HB603 IN-STATE TUITION-MILITARY SERVICE (Rep. Rick Perales) To grant residency status for in-state tuition purposes at state institutions of higher education to all military service members who are on active duty and to their spouses and dependents

STATUS: House Higher Education & Workforce Development Committee

HB605 OVERTIME LAW EXCEPTION (Rep. Brigid Kelly, Rep. Kent Smith) To raise the salary threshold above which certain employees are exempt from the overtime law

STATUS: House Economic Development, Commerce & Labor Committee

HB609 EXPULSION-THREAT OF VIOLENCE (Rep. Jim Hughes) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: House Education & Career Readiness Committee

HB611 ONLINE SCHOOL PAYMENT (Rep. Keith Faber, Rep. Kristina Roegner) To condition payment from the Department of Education to an Internet or computer-based community school on the school's use of automatically verifiable software that tracks attendance, class size, and participation

STATUS: House Education & Career Readiness Committee

HB619 UNBORN CHILD EDUCATION (Rep. Niraj Antani) To require the development of an instructional program and educational and informational materials and the dissemination of those materials to protect the humanity of the unborn child and to make an appropriation

STATUS: House Education & Career Readiness Committee

HB620 REGULATION REDUCTION (Rep. Kristina Roegner, Rep. Craig Riedel) To require agencies to reduce the number of regulatory restrictions
STATUS: House Government Accountability & Oversight Committee

HB626 MORATORIUM-ACADEMIC DISTRESS COMMISSIONS (Rep. Kent Smith, Rep. Teresa Fedor) To establish a moratorium on the creation of new academic distress commissions
STATUS: House Education & Career Readiness Committee

HB628 RESIDENT EDUCATOR LICENSES (Rep. Dick Stein, Rep. Wes Rutherford) With regard to qualifications for obtaining a resident educator license
STATUS: House Education & Career Readiness Committee

HB630 ALTERNATIVE GRADUATION REQUIREMENTS EXTENSION (Rep. Tavia Galonski) To extend the alternative graduation requirements for two additional years
STATUS: House Education & Career Readiness Committee

HB635 SCHOOL LICENSE PLATE PROGRAM (Rep. Dan Ramos) To create a school license plate program
STATUS: House Transportation & Public Safety Committee

HB652 LOVING STATE INDEX (Rep. Stephanie Howse) To create the Loving State Index and the Loving State Index Commission to evaluate and rank municipal corporations in Ohio regarding critical supports that are vital to student academic success in order to identify gaps in opportunity for low-income individuals and minority individuals
STATUS: House Education & Career Readiness Committee

HB654 APPROPRIATION-DISBURSEMENTS TO SUBDIVISIONS (Rep. Kent Smith, Rep. Kristin Boggs) To make a supplemental appropriation under the budget of the Auditor of State to make disbursements to political subdivisions appearing on the Auditor of State's fiscal caution, fiscal watch, or fiscal emergency list during the FY 2018-FY 2019 biennium
STATUS: House Finance Committee

HB663 COLLEGE PROGRAM NOTIFICATION (Rep. Dan Ramos) To require the establishment of a program to notify college students of eligibility for programs and services of the Departments of Job and Family Services and Medicaid
STATUS: House Community & Family Advancement Committee

HB666 COLLEGE EXPENSE TAX CREDIT (Rep. Dan Ramos) To authorize a refundable income tax credit for the amount of undergraduate higher education expenses paid by or on behalf of a student to attend a public Ohio institution of higher education
STATUS: House Ways & Means Committee

HB668 PUBLIC-PRIVATE PARTNERSHIP FACILITIES (Rep. Tom Patton) To authorize state agencies, state institutions of higher education, counties, townships, municipal corporations, school districts, community schools, STEM schools, and college-preparatory boarding schools to enter into public-private initiatives with a private party through a public-private agreement regarding public facilities
STATUS: House Higher Education & Workforce Development Committee

HB671 SCHOOL DRINKING WATER TESTS (Rep. John Barnes, Jr.) To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency
STATUS: House Energy & Natural Resources Committee

HB680 SCHOOL BUS SEAT BELTS (Rep. John Barnes, Jr.) To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."
STATUS: House Education & Career Readiness Committee

HB682 HOPE FOR A SMILE DENTAL PROGRAM (Rep. John Barnes, Jr.) To establish the Hope for a Smile Program through which buses are operated to offer dental hygiene services to Ohio schoolchildren and to fund the Program through a combination of cigarette and tobacco tax receipts, donations, and Medicaid and insurance reimbursements
STATUS: House Health Committee

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (Rep. John Barnes, Jr.) To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions
STATUS: House Education & Career Readiness Committee

HB691 PROPERTY LEASES-SPONSOR CHANGE (Rep. Catherine Ingram) To allow school district boards of education to terminate property leases with community schools when they change sponsors
STATUS: House Education & Career Readiness Committee

HB693 STATE CERTIFICATION-GUNS IN SCHOOLS (Rep. Ron Young) To require a state certification to carry a firearm into a school safety zone and to grant an income tax credit for school employees or contractors who have such certification
STATUS: House Federalism & Interstate Relations Committee

HB702 ESC SOCIAL WORKERS (Rep. Nathan Manning) To make an appropriation for grants to support the employment of social workers at educational service centers

STATUS: Introduced

HB703 CONCEALED CARRY-PUBLIC PREMISES (Rep. John Becker) To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises

STATUS: Introduced

HB705 LOSS OF PUBLIC SCHOOL FUNDS (Rep. Steve Hambley, Rep. Catherine Ingram) Regarding the circumstances in which school district and educational service center treasurers may be held liable for a loss of public funds

STATUS: Introduced

HB707 ONLINE CHARTER SCHOOL ENROLLMENT (Rep. William Reineke, Rep. Keith Faber) With regard to the operation of internet- and computer-based community schools and to require the Joint Committee on Agency Rule Review to review the Department of Education's manual on full-time equivalency student enrollment reporting

STATUS: Introduced

HB708 PUBLIC PENSION DOUBLE DIPPING (Rep. John Becker) To enact the "Double Dippers Inappropriately Privileged (DDIP)" to provide that an individual retiring on or after the effective date of this act from one of the state's public retirement systems who is re-employed as a public employee will not receive the pension portion of the retirement allowance for the period of employment

STATUS: Introduced

HB712 REPEAL PREVAILING WAGE (Rep. Ron Hood, Rep. Bill Dean) To repeal the Prevailing Wage Law

STATUS: Introduced

HB713 REQUIRE SCHOOL PSYCHOLOGISTS (Rep. Michele Lepore-Hagan) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor – Effective March 23, 2018

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: Signed by Governor – Effective immediately

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman)
To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project
Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To
modify the composition and powers of the financial planning and supervision
commission of a political subdivision that is in a state of fiscal emergency and to
clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen.
Kenny Yuko) To establish a Regional Economic Development Alliance Study
Committee to study the benefits and challenges involved in creating regional
economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To
prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To
designate the month of October as "Ohio Principals Month"
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school
zones to be indicated by signs equipped with flashing or other lights or that indicate
the times during which the restrictive speed limit is enforced, and to make an
appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the
right to initiate most types of property tax complaints to the property owner and the
county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify
students in noncredit community college and career and technical programs for Ohio
College Opportunity Grants and to require the awarding of academic credit for
community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To
require the Education Management Information System to include information
regarding persons at whom a student's violent behavior that resulted in discipline

was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such

acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: (Passed by Senate) House Education & Career Readiness Committee – Reported out as amended; Passed by House, Vote 60-32; Senate concurred, Vote 28-1

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee – Substitute bill accepted & amended

SB226 SALES TAX HOLIDAY-SCHOOL SAFETY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax, to authorize a county school financing district property tax for school safety, security, and mental health services, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: (Passed by Senate) House State & Local Government Committee – Reported out as amended; Passed by House; Senate concurred, Vote 29-0

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Senate Education Committee

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools

STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation

STATUS: Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders

STATUS: Senate Education Committee

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Senate Finance Committee

SB276 EXPULSION OF STUDENTS (Sen. Jay Hottinger) With respect to the expulsion of a student from a school district, community school, or STEM school for actions that endanger the health and safety of other students or school employees
STATUS: Senate Education Committee

SB287 K-12 HEALTH EDUCATION STANDARDS (Sen. Vernon Sykes) To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly

STATUS: Senate Education Committee

SB289 THREATS OF SCHOOL VIOLENCE (Sen. Stephanie Kunze) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: Senate Education Committee

SB293 REDUCTION OF AGENCY REGULATIONS (Sen. Bob Peterson, Sen. Robert McColley) To require agencies to reduce the number of regulatory restrictions

STATUS: Senate Transportation, Commerce & Workforce Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 23-9

SB294 PILOT PROJECT SCHOLARSHIP AMOUNTS (Sen. John Eklund, Sen. Peggy Lehner) To increase the maximum amount that may be awarded to students under the Pilot Project (Cleveland) Scholarship Program

STATUS: Senate Education Committee

SB302 HEALTH AND EQUITY INITIATIVE (Sen. Charleta Tavares) To create the Health and Equity in All Policies Initiative and the Health and Equity Interagency Team

STATUS: Introduced

SB313 COLLEGE APPLICATION MONTH PROGRAM (Sen. Joe Schiavoni) To establish the College Application Month program

STATUS: Introduced

SB314 MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS (Sen. Joe Schiavoni) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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REPORT TO THE OHIO STATE BOARD OF EDUCATION

UPDATED – July 3, 2018

*Note: This report is a summary of committee recommendations to date.
It does not reflect official policy of the State Board of Education or the Ohio Department of Education.*

BACKGROUND

The State Board of Education invited education stakeholders to participate in an expanded series of Accountability and Continuous Improvement Committee meetings, as noted in Ohio's Strategic Plan for Education, to address short-term (2017-18 Report Card) and long-term (next iteration of the Report Card) issues surrounding the Ohio School Report Cards. The group reviewed each element of the report card including the federal ESSA requirements, state Ohio Revised Code requirements, state board authority and previously identified issues and options.

The group recognizes the value of the Report Card as part of the statewide accountability system. At the same time, it shares a belief that the current version needs improvement by means of additional clarity and providing a more complete story for each district and school.

Report Cards are very high profile and generate much interest from stakeholders across the state. Many ongoing discussions are occurring regarding the purpose and future of Ohio School report cards. Multiple legislative proposals have been presented to the General Assembly including work by Representative Mike Duffey (R-Worthington) who has actively participated in the work of this committee. Other groups including the Buckeye Association of School Administrators (BASA), Ohio Association for Gifted Children and the Fordham Institute have made recommendations that informed the work of this committee.

The desired outcome of the group is to collaboratively work on improving the Report Card in order to better communicate the story of Ohio's schools and districts by making recommendations to the State Board of Education's Accountability and Continuous Improvement Committee. These recommendations could include Board actions through their direct authority and/or recommendations for future legislative change.

PURPOSES OF THE REPORT CARD

Ohio School Report Cards are designed to meet multiple purposes. The group has identified these as the most important:

Support the state's interest in gauging its education system's performance: The state has a legitimate interest in knowing how well its education system performs, and the extent to which the students in the system are being prepared for future success. District and school report cards help the state to identify excellence as well as underperformance. In the latter case, report cards identify districts and schools that need support with improvement efforts.

Advance equity: Ensuring equity in the education system is challenging. A well-designed accountability system can help shine light on inequities based on specific student characteristics – socio-economic status, race/ethnicity, disability, English language competency, etc.

Communicate to parents and the community: Report cards can provide communities with information related to certain aspects of the preparation of students for future success. It should answer key questions:

- Are students, generally, learning foundational skills and knowledge?
- Are subgroups of students learning foundational skills and knowledge?
- Is the school or district improving in its fundamental mission to educate students?

Support school and district improvement efforts: Report cards can drive discussions among local boards, teachers and administrators about the causes of underperformance and the strategies and actions that can lead to improvement. The data included demonstrates to educators, school administrators and families where their schools are succeeding as well as areas where they need to improve. The data provided by the report card system, combined with important local data, becomes the basis for a continuous improvement process to build on areas of success and identify targeted plans to address challenges. There are many examples across the state where report card data has stimulated actions to be taken to improve education.

What report cards are not: Report cards are not meant to replace local data, but instead should complement local data sources. Report cards are annual, summative snapshots of performance and are not meant to be formative. Report Card data, including the corresponding diagnostic information, should inform ongoing instructional decisions, but are not intended to be the primary source of information used during the school year to make adjustments to instructional activity. Report cards are not intended to be punitive even though some people may use them in this manner.

DESIGN PRINCIPLES

The group's work was guided by these design principles:

- **Fair:** Perhaps the most common complaint about report cards is whether they fairly portray the performance of the school or district. Report cards need to be fair.
- **Honest:** Report cards need to be able to honestly differentiate between schools and districts that are performing well and those that are not. They need to be an honest portrayal of what is happening.
- **Reliable and Valid:** Report cards should provide information that consistently measures the concepts intended to be measured.
- **Clear and Easy to Understand:** While the measures may be complex, the public facing communications should be clear, easy to understand, and simplified.

RECOMMENDATIONS

It is in that context that this list of recommendations regarding the state report card is presented, as well a recommendation for additional work to be initiated soon.

ACHIEVEMENT

The Indicators Met measure within the Achievement Component has inherent weaknesses (such as not differentiating between schools that are close to meeting or far from meeting a target).

- 1) *Legislative recommendation:* Therefore, the Achievement components should rely solely on the performance index. The **Indicators Met measure should be eliminated as a graded measure**. Data about the percentage of students performing proficient or better on state assessments should continue to be reported. For comparison purposes, reporting should also include similar districts and state level data.

K-3 LITERACY

The Committee has determined that the current K-3 Literacy component is misleading. Report card users think it is a measure literacy performance for all K-3 students when in fact it is a complicated portrayal of efforts to improve outcomes for struggling readers. Some schools may have a small number of students struggling with literacy, while the vast majority of students are succeeding – but the current measure only reflects the struggling students. Making sense of this measure is very challenging.

- 1) *Legislative recommendation:* It is recommended that the **K-3 Literacy measure be eliminated**. If an early literacy measure continues to be included, it should be the **Promotion Rate** which measures the percentage of students meeting literacy requirements to be promoted to the fourth grade. This should include comparisons to similar districts and the state average.
- 2) *Additional consideration:* If the current measure is maintained, it should be renamed to more accurately reflect its focus on struggling readers; and the label of “Not Rated” should be reconsidered for clarity.

PREPARED FOR SUCCESS

The committee believes the Prepared for Success measure has promise. Its current structure does not appropriately value different accomplishments. Its tiered structure adds confusion and makes debatable differentiations between various accomplishments. The group discussed several options to improve the Prepared for Success measure.

- 1) *Legislative recommendation:* The **Prepared for Success measure should be refined to include additional measures of college, career and life preparedness** (for example: military enlistment, ASVAB, CLEP, CTAG, career prep program credentials, Ohio Means Jobs Readiness Seal, etc.).
- 2) *Board Recommendation:* The Committee also recommends that the **dual tier structure of Prepared for Success be restructured into a single tier** that provides similar credit for all measures (for example, AP and College Credit Plus would have the same weight as remediation free status).

3) *Board Recommendation:* The above recommendations should apply to the Career Technical Planning District Report Card as well.

VALUE-ADDED

The Committee recognizes the importance of growth measures in understanding the progress of students and supports its use as an important equity consideration. At the same time, measuring growth is complex and Ohio's current system has many challenges including how the measure is communicated, translated into a letter grade, and interrelated with other policies and systems (such as formative assessments).

1) *Board Recommendation:* The ACI Committee's Report Card Stakeholder Workgroup shall reconvene in October 2018 to further explore options for all identified themes related to value-added. See Appendix A.

A-F LETTER GRADES

The Committee spent much time discussing the A-F letter grade system, which is the current system of meaningful differentiation of school and district performance required by state law and used to meet federal ESSA requirements.

1) *Legislative recommendation:* The committee recommends eliminating all A-F letter grades for the entire report card; and replacing the rating system with a system of *descriptive labels* (e.g. 'Exceeds Standards', 'Meets Standards', 'Approaching Standards' and 'Does Not Meet Standards'); while still maintaining high expectations and aspirational goals.

- The Committee recommends revisiting this issue in more detail when reconvening in the fall.

DESIGN and COMMUNICATIONS

The committee extensively considered how the "report card" is presented. To some, the report card is the landing page (first screen) that appears on a computer screen when a school or district is selected on the Department's report card web page. Others consider the report card to include all pages of the report card PDF – in many cases in excess of 30 pages. Ultimately users need to be able to access both high level information as well as the background detail. However, the most important consideration is what appears on the first page. In all actions taken to improve the report card, the goal is for the first page to provide clarity of content and be understandable to parents, caregivers, and the community.

1) *Department recommendations:* The design could be improved by:

- Adding more descriptive narrative on the purpose of the report card to the landing page (i.e. homepage);
- Reviewing language to improve clarity; and ensure clear definitions and descriptions of measures are accessible up front;
- Relocating the "District Profile" link to the Report Card overview for increased prominence;
- Adding additional clarifying language regarding the graduation rate cohorts.

FUTURE CONSIDERATIONS

The workgroup participated in a brainstorm activity with the purpose of generating ideas for future consideration to be addressed beginning in the fall of 2018. The following is a list of the ideas generated by the group:

- Reconvene this workgroup in October 2018 to further consider more complex issues around the Report Card
- Further explore opportunities to improve the value-added measure
- Further discuss the A-F system and other rating systems, including a review of descriptive labels used by other states.

We, the members of the Accountability and Continuous Improvement Report Card Workgroup, appreciate the opportunity to be part of this process to make a meaningful contribution to addressing the present challenge of the Ohio School Report Card.

Committee Members

Nancy Hollister, Chair
Cathye Flory, Vice Chair
Lisa Woods
Pat Bruns
Laura Kohler
Antoinette Miranda
Eric Poklar
Charles Froehlich

External Committee

Randy Smith, OSBA
Stephanie Starcher, BASA
Scott Emery, OAESA
Tyler Keener, OASSA
Margie Toy Ma, OPTA
Donna O'Connor, OEA
Brad Dillman, OFT
Jamey Palma, Career Tech
Jan Osborn, ESC

APPENDIX A: VALUE-ADDED THEMES

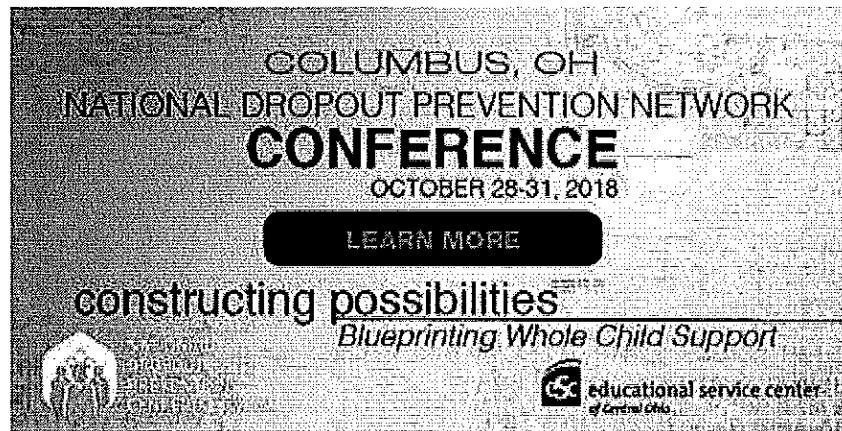
While clear recommendations have not yet emerged, several key themes have been identified for future discussion when the Committee reconvenes.

- 1) **Testing structure.** The Committee understands that the Value-Added system is exclusively dependent on the underlying assessments used. The Committee discussed the differences in intent and practice of formative assessment systems (such as MAP and STAR) and state assessments. In many cases, formative systems provide useful information that the current state system is not intended or designed to provide. At the same time, multiple testing structures lead to concerns about over-testing and incoherent feedback from the data. The committee is interested in exploring innovative approaches to formative assessments or state testing that may address these concerns. This could include working with formative assessment vendors to address state concerns on issues such as alignment with state standards and, in particular, the depth of knowledge required to meet state standards.
- 2) **Formally studying the relationship between state and vendor test results.** A related point is that state data and formative vendor data do not always produce consistent results, even though they are both supposedly aligned to state standards. The committee discussed possible reasons for this (breadth and depth, above grade level testing, etc.). However, it would be beneficial to more formally study and understand these relationships.
- 3) **Distribution of results.** While the committee discussed a general preference to eliminate all A-F letter grades (including Value-Added), concerns were also raised about the distribution of letter grades in the current system. Specifically, there are concerns regarding the "W" shaped distribution of results for Value-Added, that is, significant numbers of A's and F's, very few B's and C's, and a moderate amount of C's. This issue was also raised during ESSA stakeholder feedback and reiterated by staff. This phenomenon is solely a function of where/how the letter grade cut lines are established—a policy that is prescribed in state law, but for which recommendations to adjust could be made.
- 4) **Number of years of data.** A related point, and one that had been raised during ESSA stakeholder engagement (particularly from urban districts) is the statutorily required use of three years of data. The Value-Added grade is essentially a three-year average, which means that results from previous years influence current and future grades. Districts with poor results a few years ago are still connected to those results even if improvements have since occurred. This three-year approach was implemented to add more stability to the measure, but conversely means the measure is not necessarily reflective of the most recent year.
- 5) **Relative weight of growth measure.** Many measures, especially achievement measures, are correlated with socio-economic status. All students, regardless of their starting point, can show growth in Ohio's system and the Value-Added measures are designed to measure that growth—which is an important tool with which to evaluate the equity of educational outcomes. Many stakeholders have suggested increasing the relative weight of growth measures. Currently, it is equal to achievement (by state law), and 20% of the overall grade (by administrative rule).

- 6) **Technical fixes.** There are some technical options that could be considered including the following:
- a. How to communicate grades (ratings) when a school's achievement improves, but does not meet growth expectations.
 - b. The current subgroup demotion when calculating the component grade. In state law, schools cannot receive an "A" for the Progress Component if any of the subgroup grades are lower than a "B".
 - c. The interpretation of the Value-Added gain index, which is currently based on growth *and* a measure of statistical strength.
 - d. The availability of a predictive model to support the system properly accounting for gifted students (e.g. how do middle school students count when they accelerate over a grade into Algebra I?) and assisting with acceleration decisions.
- 7) **Communications.** Measuring growth is inherently complex and there are known challenges to effectively communicating Value-Added measures. These range from branding, to interpretation, to understanding the formula. The communication challenges vary between different audiences – how value-added should be communicated to parents is different than how it should be communicated to Building Leadership Teams (BLTs).
- 8) **Training and Professional Learning.** Emphasis should also be placed on education and training on Value-Added data and measures. This could build on the current structure of Regional Data Leads (RDLs).

From: Joseph Weitz
Sent: Friday, July 13, 2018 6:54 AM
Subject: Weekly Wrap 7/13/18 - A service of the ESC of Central Ohio - Report Card Recommendations; School Safety Guide
Attachments: State Board Report Card Work Group Context & Recommendations 070318.pdf

Connect with us!



Week of July 13, 2018

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

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Education & Public Policy

Schools

School Facilities Commission

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Education Policy & Finance

Standards & Assessments

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OHIO LEGISLATION UPDATE

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FEATURED ITEMS

REPORT CARD WORKGROUP RELEASES DRAFT

RECOMMENDATIONS – *The State Board of Education's Report Card Workgroup released an initial draft of its recommendations with further review to continue this fall. The group was assigned the responsibility of making recommendations for improving the state's report card system. Recommendations made would: eliminate all A-F letter grades; eliminate the Indicators Met measure as a graded measure; eliminate or change the K-3 Literacy measure; include more measures in the Prepared for Success component; and change how the report card is aesthetically presented online. A full draft of the recommendations is attached.*

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

- See bill summary

SECRET SERVICE RELEASES SCHOOL SAFETY GUIDE – *The U.S. Secret Service National Threat Assessment Center released an operational guide to provide direction on how to prevent targeted school violence. The guide includes steps to create a comprehensive targeted violence prevention plan, which includes: 1) establishing a multidisciplinary threat assessment team; 2) defining prohibited and concerning behaviors; 3) creating a central reporting mechanism; 4) determining the threshold for law enforcement intervention; 5) establishing assessment procedures; 6) developing risk management options; 7) creating and promoting safe school climates; and 8) conducting training for all stakeholders. In related news, the Ohio General Assembly recently passed House Bill 318 (HB318) which includes provisions addressing school safety and security, school resource officers, school safety and school climate program grants, positive behavior intervention and supports (PBIS) initiatives and grants to implement, suspensions and expulsions, and emergency removals of students. (NOTE: Ohio education- and local government-related legislation updates are included at the end of each Wrap.)*

There's No Single Profile of a Violent Student, Secret Service Says in New Report – EdWeek

- Students who pose a safety threat to schools can be male or female, socially isolated or popular, and academic stars or poor performers—in other words, they don't fit one single stereotype. That's one key takeaway from a new report on school safety by the U.S. Secret Service. "Enhancing School Safety Using a Threat Assessment Model" states that trying to identify potentially violent students based on their personalities could miss potential threats

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

- See bill summary

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OHIO

Central Ohio Schools

Lots of School Construction Means Lots of Requests for Levies, Bond Issues – Columbus Dispatch

- A school construction boom underway in and near Franklin County could expand significantly after the Nov. 6 election. Five districts — Grandview Heights, Dublin, South-Western, Whitehall and Worthington — plan to approach voters this fall for the go-ahead to build. Others are farther along in the process

As Door Barricades Proliferate in Schools, So Do Questions over Their Use – Columbus Dispatch

- The use of barricades to seal doors in the event of an emergency such as a school shooter has increased in central Ohio schools, but some experts question their value

Columbus Funds Preschool Teacher Training for Another Year; Future Uncertain – Columbus Dispatch

- City-funded programs designed to improve the quality of preschool teachers in Columbus and help their schools meet state quality standards will continue for another year, but it's unclear how they will be funded beyond that

Internships Offer Paychecks, A Taste of Work to Youths Resettled from Abroad – Columbus Dispatch

- A local summer jobs program gives young people who have spent a large part of their lives in countries such as Nepal and Ethiopia the opportunity to get acclimate to the U.S. workforce through internships

BEXLEY CITY SCHOOLS

Contract's OK Changes School Times – This Week

- A new agreement for 2018-21 between the Bexley City School District and the Bexley Education Association, the teachers union, includes an extended school day that is designed to give teachers more time to plan and meet with students, according to Superintendent Kimberly Miller

BIG WALNUT LOCAL SCHOOLS

Site for New BWHS, BWE Selected – Sunbury News

- The Big Walnut Local School District has ratified a contract to buy 97 acres of land within the Village of Sunbury in order to build a new high school and elementary school

CHILLICOTHE CITY SCHOOLS

Funding Tight for City to Provide More School Resource Officers – Chillicothe Gazette

- Chillicothe Police Chief Keith Washburn is very clear about what he wants out of school resource officers if an agreement can be reached to add them to two new grade-banded city school buildings set to open over the coming school year

COLUMBUS CITY SCHOOLS

School Board Oks Tax Breaks for CoverMyMeds HQ, High-Rise Complex – Columbus Dispatch

- The Columbus Board of Education approved two massive tax breaks Friday, including one of the largest in the city's history for a proposed CoverMyMeds headquarters that would bring an estimated 1,000 new jobs. But estimates of how much potential tax cash is being forgiven were elusive

Columbus Schools Task Force Cuts Off Debate on Closing Administratibe Buildings – Columbus Dispatch

- Three members of the Columbus City Schools facilities task force voted Friday against narrowing the list of potential administrative sites to shutter after other members grew weary of their questions and voted to end debate

DELAWARE CITY SCHOOLS

BOE Approves Expansion – Delaware Gazette

- The Delaware City Schools Board of Education approved an expansion to the transportation center, staffing changes, as well as numerous contracts with special education services during its Monday meeting

DCS BOE Swears in New Member – Delaware Gazette

- The Delaware City Schools Board of Education meeting today will be the first one since new student board member Caroline Binkley took the oath of office last month

DUBLIN CITY SCHOOLS

School Board Finalizes Its Tax Request for Fall Ballot – This Week

- Residents in the Dublin City School District will be asked to approve a multifaceted tax issue in November. Voters will decide whether to fund construction of new buildings and the renovation of old buildings, among other district initiatives

FAIRBANKS LOCAL SCHOOLS

Fairbanks Superintendent Leaving to Run Sidney Schools in Shelby County – Columbus Dispatch

- Bob Humble, who has been Fairbanks superintendent for the past decade, will be moving to west central Ohio to lead the Sidney City Schools in Shelby County

Fairbanks Superintendent Takes Job in Sidney – Marysville Journal-Tribune

- Fairbanks School District will need to find a new leader. Superintendent Bob Humble announced he will step down at Fairbanks to take the same position in another district

GAHANNA-JEFFERSON PUBLIC SCHOOLS

Slocum Ready for New Role as Lincoln Principal – This Week

- Gahanna Lincoln High School academic officer Jessica N. Slocum is poised to become the next Lincoln principal effective Aug. 1

Lopez Chosen to Lead Gahanna-Jefferson's Royal Manor Staff – This Week

- The Gahanna-Jefferson Public School District today, June 29, announced that Alissa Lopez is being recommended as the new principal at Royal Manor Elementary School

GRANDVIEW HEIGHTS CITY SCHOOLS

Financial Review Focused on Community's Interests – This Week District Notebook

- Jack Kukura and Katie Matney, members of the Grandview Heights City School District's financial-advisory committee, write that they recommend the schools be updated, but with updates that make sense

Grandview Heights School District Will Ask for Nod on \$55.2M Bond Issue – This Week

- The Grandview Heights City School District will seek voter approval in November of a \$55.2 million bond issue to fund its school-facilities plan, along with a 1-mill operating levy

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison Board Questions How Survey Was Conducted – This Week

- Groveport Madison school district officials plan to schedule what they're calling "community engagement sessions" to look at public perception of facility needs and grade configurations after classes resume in the fall

Groveport Madison School Board Reviews Extracurricular Fees – Columbus Messenger

- Some members of the Groveport Madison Board of Education have questioned how and why extracurricular fees are assessed to parents and students in the district

LICKING HEIGHTS LOCAL SCHOOLS

First Designs for New Licking Heights High School Shared – Newark Advocate

- Licking Heights recently held its latest in a series of planned forums to preview preliminary sketches of the new Licking Heights High School, and to collect feedback from community members regarding those plans

REYNOLDSBURG CITY SCHOOLS

Reynoldsburg Schools Want to Open the World to Students – Columbus Dispatch

- The Reynoldsburg Board of Education this week approved trips to France and New York. In July, the board will consider approving trips to Costa Rica, Italy and Greece, and China

Reynoldsburg High Schoolers Headed for Foreign Travel – This Week

- Reynoldsburg High School students will have the opportunity to take educational trips to New York starting in the fall and to travel abroad next summer

SOUTH-WESTERN CITY SCHOOLS

School Construction Project: Levy to Fund Round Two Almost Set – This Week

- While work on constructing an addition to Bolton Crossing Elementary School is underway, the South-Western City School District is preparing to place a bond issue on the November ballot to help fund the second phase of its Ohio Facilities Construction Commission project

SWCS Board Unanimous in Vote to Pursue Bond Issue – This Week

- It's official. The South-Western City School District Board of Education voted unanimously July 9 to place a 1.86-mill bond issue on the Nov. 6 ballot

Bond Issue on the Ballot for SWCS – Columbus Messenger

- Six years ago, voters approved a no-new millage bond issue that allowed the South-Western City Schools District to fund half of a \$260 million state partnership project to replace 13 elementary buildings, renovate two others, and build a new high school. Now, the district is hoping voters will do the same come this fall, but at the middle school level

UPPER ARLINGTON CITY SCHOOLS

Upper Arlington High School Plans Revised to Stay within Budget – This Week

- Plans for the reconstruction of Upper Arlington High School and related athletics facilities have been revised after previous designs came in \$15 million over budget

WESTERVILLE CITY SCHOOLS

Westerville School Board Oks Contract with Teachers, Other Employees – Columbus Dispatch

- The Westerville Board of Education on Monday approved four union contracts with the district's teachers, support staff members and bus drivers and made an agreement with its nonunion employees

Westerville School Board OKs Pact with Unions, Nonunion Staff – This Week

- The Westerville school board on July 9 approved contracts with four bargaining units and with nonunion employees

Wilburn, Fullen Take Leadership Roles at Westerville Elementary Schools – This Week

- Students and families at Annehurst Elementary School will welcome a new principal this fall, while Fouse, McVay and Pointview elementary schools will share a new assistant principal

Assessment to Narrow Focus on Westerville School District's Safety Needs – This Week

- Comprehensive site assessments are scheduled to begin next month in the Westerville City School District to identify what is needed in each building to help keep students safe

WHITEHALL CITY SCHOOLS

Whitehall Welcomes I Know I Can – This Week

- Students at Whitehall-Yearling High School, upon their return to class Aug. 20, can take advantage of a new program called I Know I Can

WORTHINGTON CITY SCHOOLS

Worthington Schools Adding Safety Initiatives – This Week It's Worth It

- Trent Bowers, superintendent of Worthington City Schools, writes that their district will be enhancing school-safety initiatives for the next school year

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Ohio Department of Education/State Board of Education

Each Child, Our Future: Ohio's Strategic Plan for Education: Built by Ohioans for Ohioans – ODE

- View the strategic plan as approved by the State Board

School Board to Discuss Report Card Changes, Delays; Vote Set for Reading Cut Score – Hannah

- The State Board of Education is scheduled to vote on an increased cut score for the third grade reading guarantee

School Board Talks Budget Priorities – Hannah

- State Board of Education members and Superintendent Paolo DeMaria discussed Monday topics and focus areas they'd like to see given priority when the superintendent presents FY20-21 budget recommendations to the board in September

School Board OKs ‘Modest’ Bump in Reading Cut Score after Defeating More Aggressive Proposal – Hannah

- The third grade English test score required for promotion to fourth grade under the state's third grade reading guarantee will increase from 672 to 677 in the coming school year following a vote Tuesday of the State Board of Education. A board committee had recommended a more aggressive increase to 682 earlier in the day, but that proposal failed narrowly at the full board

Report Card Workgroup Previews Recommendations, Will Continue Work in Fall – Hannah

- At Tuesday's meeting of the State Board of Education, a work group assigned the responsibility of making recommendations for improving the state's school report card system revealed its first round of suggestions to the full board, while acknowledging that more work would need to be done through the remainder of the summer and into the fall

State School Board Delays Report Card Recommendations into Fall – Cleveland Plain Dealer

- The state school board started discussing possible changes to state report cards today, but made no decisions and kicked action indefinitely into the fall

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

Guidance on Integrating Coursework and Awarding Simultaneous Credit Now Available – ODE

- Districts, traditional schools, community schools and chartered nonpublic schools are allowed by state law to integrate learning standards from multiple subject areas into a single course that yields simultaneous credits

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Ohio School Finance & Budget

BWC Gives \$8M for Schools, Police in Safety Grant Program – Hannah

- The Ohio Bureau of Workers' Compensation (BWC) is expanding its safety grant program to provide \$8 million for Ohio schools and police departments as part of two-year, \$44 million safety investment following the \$1.5 billion rebate program

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Ohio Education & Public Policy

Ohio Teacher Evaluations Get an Overhaul Teachers Like – Columbus Dispatch

- Once again, Ohio teachers are going to face a new state-mandated evaluation system — but this time, most agree it's a good thing

Ohio Lawmakers Back Bill Requiring Teachers to Out Transgender Kids – Dayton Daily News

- Teachers, school counselors and others who supervise children would be required to out transgender children to their parents, under a bill pending in the Ohio House

More States Opting to ‘Robo-Grade’ Student Essays by Computer – NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

New Education Laws to Affect E-Schools, Discipline, Resource Officers – Hannah

- Among dozens of bills passing before lawmakers' summer recess last week were several changing education policy in Ohio. While last-minute amendments addressed e-school accountability in the wake of the Electronic Classroom of Tomorrow (ECOT) scandal, other bills set to become law upon the governor's signature addressed everything from educational service

center (ESC) governance to restrictions on the use of suspension and expulsion

Laws Will Change Ohio School Safety, Behavior, Suspensions – Dayton Daily News

- Students and teachers will be operating under some new guidelines beginning this fall because the state legislature recently passed a host of measures aimed at balancing school safety techniques with the state's interest in getting all children the best education possible

Education Secretary Betsy DeVos Visits Toledo, Northwest Ohio – Toledo Blade

- As the nation's highest ranking education official toured a northwest Ohio career center on Monday, a small contingent of protesters gathered outside to voice their frustration with her policies

School Districts Should Adopt Uniform Crowdfunding Policies, Auditor Says – Columbus Dispatch

- More than half of Ohio school districts do not have specific policies on crowdfunding, according to Ohio Auditor Dave Yost, even as more schools and teachers are turning to fundraising websites to pay for classroom projects and needs

Auditor Offers Best Practices on Crowdfunding by Teachers – Hannah

- With a growing number of teachers using crowdfunding websites as a means of raising money for educational supplies, Ohio Auditor Dave Yost issued a report Wednesday on best practices for school districts to ensure the sites are used properly

DeWine Lays Out Gubernatorial Platform to Regional Councils – Hannah

- As he often has in the recent past, DeWine said that starts with a PK-20 system that incorporates vocational awareness in the first years of early childhood education

Cordray Promises ‘Fundamentally Different’ Ohio If Elected, Touts Infrastructure Bond Issue – Hannah

- While he said he doesn't disagree with DeWine that there needs to be intervention to help kids before the age of five, Cordray said he wants to see more support go to child care for working families

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Ohio Schools

Ohio Unsure of Status of 2,300 Students from Closed E-School – Columbus Dispatch/AP

- Many of the students enrolled in Ohio's largest online charter school when it closed in January have transferred to other schools, but state officials don't know what happened with about 2,300 students

Investigation Reveals Thousands of Ohio K-3 Students Suspended Each Year – State Impact Ohio

- A new WYSO analysis of state education data show Ohio school officials issued 30,000 suspensions to kindergarten through third-grade students during the 2016 school year. In Dayton, the same data show hundreds of younger students are removed from classrooms each year

Ohio Schools Have Their Preliminary State Test Scores, and They're Mostly Positive – Dayton Daily News

- Ohio students improved proficiency rates on 18 of 21 major state tests this spring, according to preliminary results released this week by the Ohio Department of Education

The Secret Service Has Made School Safety Recommendations. What Are Local Districts Already Doing? – Dayton Daily News

- The Secret Service on Thursday published a national school safety guide that urged districts to take major steps in the wake of continuing school shootings, like February's devastating attack that killed 17 in Parkland, Fla

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Ohio School Facilities Commission

OFCC Approves FY19 Construction Projects, Legal Requests – Hannah

- The Ohio Facilities Construction Commission (OFCC) Thursday unanimously approved a full agenda of items, including adjustments to construction in the Cleveland Metropolitan School District, new FY19 school construction projects and legal authorization to seek restitution for improper facilities work

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NATIONAL/WORLD

Federal & US Department of Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

Trump Withdraws Obama-Era Guidance on Racial Diversity in K-12, Higher Ed. – EdWeek

- President Donald Trump's administration rescinded several guidance documents issued under President Barack Obama that emphasized permissible ways for schools and colleges to take race into account to promote student diversity

US to Stop Encouraging Race as Factor in School Admissions – AP

- The Trump administration said Tuesday that it would not encourage schools to use race as a factor in the admissions process, rescinding Obama-era guidance meant to promote diversity among students

K-12 and the U.S. Supreme Court: Highlights of the 2017-18 Term – EdWeek

- After a major term for K-12 education the year before, the U.S. Supreme Court—with one blockbuster exception and a major retirement—had a more measured term in 2017-18

Counseling, Mental Health Access Dominate Federal School Safety Meeting – EdWeek

- Students—especially those from vulnerable populations and children in remote areas—are getting nearly enough access to mental health services. That's according to a slew of experts who testified before the federal school safety commission

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

- This operational guide was developed to provide fundamental direction on how to prevent incidents of targeted school violence, that is, when a student specifically selects a school or a member of the school community for harm

Puerto Rico to Pilot New Student-Centered Funding System – USDOE

- U.S. Secretary of Education Betsy DeVos announced that the Puerto Rico Department of Education (PRDE) will be the first to pilot new flexibility under the Every Student Succeeds Act (ESSA) to create a student-centered funding system. The model is designed to equitably allocate local, state and federal resources based on student needs

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Education Policy & Finance

States Slow to Revamp Accountability Systems under ESSA – THE Journal

- Even though the 2015 Every Student Succeeds Act was supposed to address inadequacies of educational accountability related to federally-mandated standardized testing, a recent research project has found that, overall, states are still using the same large-scale student assessments that were in place before ESSA

How Does School Accountability Affect Teachers? Evidence from New York City – National Bureau of Economic Research

- Using data from New York City, which assigns accountability grades to schools based on student achievement, I perform a regression discontinuity analysis and find evidence of the opposite effect. At the bottom end of the school grade distribution, I find that a lower accountability grade decreases teacher turnover and increases joining teachers' quality

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Standards & Assessments

More States Opting to 'Robo-Grade' Student Essays by Computer – NPR

- Machines are also grading students' essays. Computers are scoring long form answers on anything from the fall of the Roman Empire, to the pros and cons of government regulations
- Several states including Utah and Ohio already use automated grading on their standardized tests

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Educator Effectiveness

Most Teachers Say Feedback Has Improved Their Instruction, Survey Finds – EdWeek

- A new national survey sheds some light on how teachers value evaluative feedback, finding that most teachers do think they have made improvements to their practice as a result of their evaluation system

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School Improvement

School Turnaround after Five Years – Tennessee Education Research Alliance/Vanderbilt

- In this research brief, we expand on our previous analysis with data through 2016-17, five years after the reforms began. This analysis provides a more definitive depiction of how the mature ASD and iZone reforms have affected student achievement

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Dropout Prevention & Re-Engaging Youth

Writing the Rules for Tackling Chronic Absenteeism – FutureEd/Attendance Works

- A new report from FutureEd and Attendance Works lays out the following steps to strengthen attendance collection and to ensure districts are using the data to identify schools and students who need the most help

Disciplined and Disconnected – America's Promise Alliance/Pearson

- Disciplinary actions in schools often represent a missed opportunity. In many cases, the systems in place are purely reactive and lack a preventative component to address student behavior. Traditional systems do not consider what the child is experiencing in and outside of school that might affect student behavior. This report explores how students experience exclusionary discipline, why it leads them to disconnect from school, and the promising, non-exclusionary practices that exist

These Disciplinary Practices Can Lead Students to Drop Out of School – EdWeek

- Suspending students from school can make them more likely to leave altogether, feeling that no adult cared enough to understand their struggles or provide the support they need, according to a study published Wednesday

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Special Education

Special Education Bias Rule Put on Hold for Two Years by DeVos Team – EdWeek

- The U.S. Department of Education is delaying, by two years, implementation of a rule that would require states to take a closer look at how school districts identify and serve minority students with disabilities

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School Safety & Discipline

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Secret Service Issues Guide to Help Prevent School Shootings – New York Times

- A federal report released backs another model that school safety experts have for years supported as a way to save lives: the formation of "threat assessment teams" that employ mental health, law enforcement and education professionals to help identify and support troubled youths

Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence – US Department of Homeland Security/US Secret Service National Threat Assessment Center

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Mental Health & Wellness

The Importance of Sleep for Teen Mental Health -- US News & World Report

- For most adolescents, nine hours of sleep is ideal. Unfortunately, very few are actually managing that. In fact, surveys show that less than 9 percent of teens get enough sleep

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Leadership

Principals Say Coaching Not Compliance Is What They Need from Central Office – EdWeek

- In six districts that changed the role of the administrators who oversee principals, those supervisors are spending more time in schools—coaching principals and helping them become better instructional leaders

A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the Principal Supervisor Initiative – Wallace Foundation/Vanderbilt University

- Six school districts demonstrate the feasibility of substantially changing the role of the principal supervisor so it can focus more on principal support and less on operations

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Passed by Senate, Vote 29-0; House concurs, Vote 88-0

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: Signed by Governor

HB24VETERANS ORGANIZATIONS-TAX EXEMPTION (Rep. Timothy Ginter) - To modify the existing tax exemption for veterans organizations' property, to make appropriations and otherwise provide authorization and conditions for the operation of state programs, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

HB34OFFICIAL NOTICE DELIVERY (Rep. Steve Hambley, Rep. Scott Ryan) To authorize certain state agencies, local governments, and other boards, commissions, and officers to deliver certain notices by ordinary mail and electronically instead of by certified mail

STATUS: (Passed by House) Passed by Senate, Vote 30-0

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

STATUS: House State & Local Government Committee – Reported out

HB47 STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49 OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor – Effective July 1, 2017

HB51 DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53 PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58 CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Passed by House, Vote 89-4

HB66 UNDERGRAD MISSION STUDY COMMITTEE (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: (Passed by House) Senate Education Committee

HB69 LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district

STATUS: Signed by Governor – Effective March 23, 2018

HB74 INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77 SICK-CHILD CARE LICENSURE (Rep. Wes Rutherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80 SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87 COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: (Passed by House) Senate Education Committee – Reported out as amended; Passed by Senate, Vote 30-2; House concurred, Vote 70-22

HB89 AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98 CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: Signed by Governor – Effective June 29, 2018

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require

educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor – Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee – Reported out

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school

district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: Signed by Governor – Effective March 23, 2018

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree

or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee – Bill amended

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to

facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB240 RESPECT YOUR DATE ACT (Barnes, Jr. J) To enact the "Respect Your Date Act" to designate the month of April as "Respect Your Date Month" and to require each state institution of higher education to adopt a policy regarding dating violence, domestic violence, sexual assault, stalking, and rape on campus and to declare an emergency

STATUS: House Higher Education & Workforce Development Committee – Reported out as amended

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 32-0; House concurred, Vote 91-0

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: (Passed by House) Passed by Senate, Vote 33-0; House concurred, Vote 71-20

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: House Ways & Means Committee – Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: Passed by House, Vote 61-32

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners
STATUS: (Passed by House) Senate Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: (Passed by House) Senate Education Committee

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: Passed by House, Vote 91-2

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation
STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care
STATUS: Passed by House, Vote 91-2

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: Passed by House, Vote 62-20

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

STATUS: Signed by Governor

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

STATUS: Passed by House, Vote 93-0

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: Passed by House, Vote 86-2

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: Passed by House

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: (Passed by House) Senate Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: House Education & Career Readiness Committee – Reported out

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: House Education & Career Readiness Committee

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Signed by Governor – Effective June 29, 2018

HB538 TAXES TO LOCAL GOVERNMENT FUND INCREASE (Rep. Jack Cera, Rep. John Rogers) To increase the proportion of state tax revenue allocated to the Local Government Fund from 1.66% to 3.53% beginning July 1, 2019

STATUS: House Ways & Means Committee

HB540 TEACHER EVALUATIONS (Rep. Theresa Gavarone, Rep. Nathan Manning)
With regard to teacher evaluations

STATUS: Passed by House

HB544 STATE BOARD-ADOPT SCHOOL SAFETY STANDARDS (Rep. John Rogers, Rep. Rick Perales) To require the State Board of Education to adopt rules prescribing standards for safety enhancements to new public and nonpublic school facilities and to require the Ohio Facilities Construction Commission to revise its construction and design standards to comply with the State Board's standards

STATUS: House Education & Career Readiness Committee

HB547 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Jay Edwards) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of development disabilities

STATUS: House Aging & Long Term Care Committee

HB549 SCHOOL OPENINGS-AFTER LABOR DAY (Rep. Steve Arndt) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: House Education & Career Readiness Committee

HB559 IMMUNIZATION-SCHOOLS (Rep. Anne Gonzales, Rep. Al Landis) To make changes to the law governing immunization of children enrolled in school, preschool programs, and day-care programs

STATUS: House Health Committee – Substitute bill accepted

HB572 PERS- DEVELOPMENTAL DISABILITIES SCHOOL EMPLOYEE (Rep. Gary Scherer, Rep. Stephanie Howse) Regarding Public Employees Retirement System service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: Passed by House

HB591 STATE REPORT CARD REVISIONS (Rep. Mike Duffey) To revise the state report card rating system for school districts and public schools

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB594 PAYMENTS MUNICIPAL CORPS/SCHOOLS BUSINESS LAYOFFS (Rep. Dan Ramos) Enacts section 131.46 of the Revised Code to provide for payments to municipalities or school districts for their lost income tax revenue after a business lays off 50 or more employees within their jurisdiction

STATUS: House State & Local Government Committee

HB603 IN-STATE TUITION-MILITARY SERVICE (Rep. Rick Perales) To grant residency status for in-state tuition purposes at state institutions of higher education to all military service members who are on active duty and to their spouses and dependents

STATUS: House Higher Education & Workforce Development Committee

HB605 OVERTIME LAW EXCEPTION (Rep. Brigid Kelly, Rep. Kent Smith) To raise the salary threshold above which certain employees are exempt from the overtime law

STATUS: House Economic Development, Commerce & Labor Committee

HB609 EXPULSION-THREAT OF VIOLENCE (Rep. Jim Hughes) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: House Education & Career Readiness Committee

HB611 ONLINE SCHOOL PAYMENT (Rep. Keith Faber, Rep. Kristina Roegner) To condition payment from the Department of Education to an Internet or computer-based community school on the school's use of automatically verifiable software that tracks attendance, class size, and participation

STATUS: House Education & Career Readiness Committee

HB619 UNBORN CHILD EDUCATION (Rep. Niraj Antani) To require the development of an instructional program and educational and informational materials and the dissemination of those materials to protect the humanity of the unborn child and to make an appropriation

STATUS: House Education & Career Readiness Committee

HB620 REGULATION REDUCTION (Rep. Kristina Roegner, Rep. Craig Riedel) To require agencies to reduce the number of regulatory restrictions
STATUS: House Government Accountability & Oversight Committee

HB626 MORATORIUM-ACADEMIC DISTRESS COMMISSIONS (Rep. Kent Smith, Rep. Teresa Fedor) To establish a moratorium on the creation of new academic distress commissions
STATUS: House Education & Career Readiness Committee

HB628 RESIDENT EDUCATOR LICENSES (Rep. Dick Stein, Rep. Wes Rutherford) With regard to qualifications for obtaining a resident educator license
STATUS: House Education & Career Readiness Committee

HB630 ALTERNATIVE GRADUATION REQUIREMENTS EXTENSION (Rep. Tavia Galonski) To extend the alternative graduation requirements for two additional years
STATUS: House Education & Career Readiness Committee

HB635 SCHOOL LICENSE PLATE PROGRAM (Rep. Dan Ramos) To create a school license plate program
STATUS: House Transportation & Public Safety Committee

HB652 LOVING STATE INDEX (Rep. Stephanie Howse) To create the Loving State Index and the Loving State Index Commission to evaluate and rank municipal corporations in Ohio regarding critical supports that are vital to student academic success in order to identify gaps in opportunity for low-income individuals and minority individuals
STATUS: House Education & Career Readiness Committee

HB654 APPROPRIATION-DISBURSEMENTS TO SUBDIVISIONS (Rep. Kent Smith, Rep. Kristin Boggs) To make a supplemental appropriation under the budget of the Auditor of State to make disbursements to political subdivisions appearing on the Auditor of State's fiscal caution, fiscal watch, or fiscal emergency list during the FY 2018-FY 2019 biennium
STATUS: House Finance Committee

HB663 COLLEGE PROGRAM NOTIFICATION (Rep. Dan Ramos) To require the establishment of a program to notify college students of eligibility for programs and services of the Departments of Job and Family Services and Medicaid
STATUS: House Community & Family Advancement Committee

HB666 COLLEGE EXPENSE TAX CREDIT (Rep. Dan Ramos) To authorize a refundable income tax credit for the amount of undergraduate higher education expenses paid by or on behalf of a student to attend a public Ohio institution of higher education
STATUS: House Ways & Means Committee

HB668 PUBLIC-PRIVATE PARTNERSHIP FACILITIES (Rep. Tom Patton) To authorize state agencies, state institutions of higher education, counties, townships, municipal corporations, school districts, community schools, STEM schools, and college-preparatory boarding schools to enter into public-private initiatives with a private party through a public-private agreement regarding public facilities

STATUS: House Higher Education & Workforce Development Committee

HB671 SCHOOL DRINKING WATER TESTS (Rep. John Barnes, Jr.) To require the Director of Environmental Protection to adopt rules establishing procedures and requirements governing annual testing of school drinking water for lead, to name this act the State Water Quality Act for Kids, and to declare an emergency

STATUS: House Energy & Natural Resources Committee

HB680 SCHOOL BUS SEAT BELTS (Rep. John Barnes, Jr.) To require all passenger seats on school buses to be equipped with occupant restraining devices beginning on July 1, 2019, and to designate "Safe School Week."

STATUS: House Education & Career Readiness Committee

HB682 HOPE FOR A SMILE DENTAL PROGRAM (Rep. John Barnes, Jr.) To establish the Hope for a Smile Program through which buses are operated to offer dental hygiene services to Ohio schoolchildren and to fund the Program through a combination of cigarette and tobacco tax receipts, donations, and Medicaid and insurance reimbursements

STATUS: House Health Committee

HB686 ABOLISH ACADEMIC DISTRESS COMMISSIONS-COMMUNITY LEARNING CENTERS (Rep. John Barnes, Jr.) To enact the "Student Transformative Academic Restoration Act" to abolish academic distress commissions and to instead require the creation of community learning centers for poor performing districts, to establish an office of grants and philanthropic gestures within the Department of Education, to create the State Business Intervention Fund, to create a teacher education advancement program, and to modify earmarked appropriations for academic distress commissions

STATUS: House Education & Career Readiness Committee

HB691 PROPERTY LEASES-SPONSOR CHANGE (Rep. Catherine Ingram) To allow school district boards of education to terminate property leases with community schools when they change sponsors

STATUS: House Education & Career Readiness Committee

HB693 STATE CERTIFICATION-GUNS IN SCHOOLS (Rep. Ron Young) To require a state certification to carry a firearm into a school safety zone and to grant an income tax credit for school employees or contractors who have such certification

STATUS: House Federalism & Interstate Relations Committee

HB702 ESC SOCIAL WORKERS (Rep. Nathan Manning) To make an appropriation for grants to support the employment of social workers at educational service centers

STATUS: Introduced

HB703 CONCEALED CARRY-PUBLIC PREMISES (Rep. John Becker) To enact the "Decriminalization Effort For Ending Notorious Deaths -- Teachers With Options (DEFEND-TWO)" to allow a concealed handgun licensee or qualified military member to carry a concealed handgun in certain public premises, to reduce the penalty for a concealed handgun licensee who carries a concealed handgun in a prohibited place, and to prohibit public employers and universities from disciplining employees or students who lawfully carry a concealed handgun on the premises

STATUS: Introduced

HB705 LOSS OF PUBLIC SCHOOL FUNDS (Rep. Steve Hambley, Rep. Catherine Ingram) Regarding the circumstances in which school district and educational service center treasurers may be held liable for a loss of public funds

STATUS: Introduced

HB707 ONLINE CHARTER SCHOOL ENROLLMENT (Rep. William Reineke, Rep. Keith Faber) With regard to the operation of internet- and computer-based community schools and to require the Joint Committee on Agency Rule Review to review the Department of Education's manual on full-time equivalency student enrollment reporting

STATUS: Introduced

HB708 PUBLIC PENSION DOUBLE DIPPING (Rep. John Becker) To enact the "Double Dippers Inappropriately Privileged (DDIP)" to provide that an individual retiring on or after the effective date of this act from one of the state's public retirement systems who is re-employed as a public employee will not receive the pension portion of the retirement allowance for the period of employment

STATUS: Introduced

HB712 REPEAL PREVAILING WAGE (Rep. Ron Hood, Rep. Bill Dean) To repeal the Prevailing Wage Law

STATUS: Introduced

HB713 REQUIRE SCHOOL PSYCHOLOGISTS (Rep. Michele Lepore-Hagan) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor – Effective March 23, 2018

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: Signed by Governor – Effective immediately

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman)
To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project
Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To
modify the composition and powers of the financial planning and supervision
commission of a political subdivision that is in a state of fiscal emergency and to
clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen.
Kenny Yuko) To establish a Regional Economic Development Alliance Study
Committee to study the benefits and challenges involved in creating regional
economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To
prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To
designate the month of October as "Ohio Principals Month"
STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school
zones to be indicated by signs equipped with flashing or other lights or that indicate
the times during which the restrictive speed limit is enforced, and to make an
appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the
right to initiate most types of property tax complaints to the property owner and the
county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify
students in noncredit community college and career and technical programs for Ohio
College Opportunity Grants and to require the awarding of academic credit for
community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To
require the Education Management Information System to include information
regarding persons at whom a student's violent behavior that resulted in discipline

was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such

acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: (Passed by Senate) House Education & Career Readiness Committee – Reported out as amended; Passed by House, Vote 60-32; Senate concurred, Vote 28-1

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee – Substitute bill accepted & amended

SB226 SALES TAX HOLIDAY-SCHOOL SAFETY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax, to authorize a county school financing district property tax for school safety, security, and mental health services, and to declare an emergency

STATUS: Signed by Governor – Effective immediately

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: (Passed by Senate) House State & Local Government Committee – Reported out as amended; Passed by House; Senate concurred, Vote 29-0

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Senate Education Committee

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools

STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation

STATUS: Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders

STATUS: Senate Education Committee

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Senate Finance Committee

SB276 EXPULSION OF STUDENTS (Sen. Jay Hottinger) With respect to the expulsion of a student from a school district, community school, or STEM school for actions that endanger the health and safety of other students or school employees
STATUS: Senate Education Committee

SB287 K-12 HEALTH EDUCATION STANDARDS (Sen. Vernon Sykes) To require the State Board of Education to develop and adopt health education standards for grades kindergarten through twelve and to require only venereal disease education standards and curriculum adopted by the State Board to be approved by concurrent resolution of the General Assembly

STATUS: Senate Education Committee

SB289 THREATS OF SCHOOL VIOLENCE (Sen. Stephanie Kunze) With respect to the expulsion of a student from a school district, community school, or STEM school for communicating a threat of violence to occur on school grounds

STATUS: Senate Education Committee

SB293 REDUCTION OF AGENCY REGULATIONS (Sen. Bob Peterson, Sen. Robert McColley) To require agencies to reduce the number of regulatory restrictions

STATUS: Senate Transportation, Commerce & Workforce Committee – Substitute bill accepted & reported out; Passed by Senate, Vote 23-9

SB294 PILOT PROJECT SCHOLARSHIP AMOUNTS (Sen. John Eklund, Sen. Peggy Lehner) To increase the maximum amount that may be awarded to students under the Pilot Project (Cleveland) Scholarship Program

STATUS: Senate Education Committee

SB302 HEALTH AND EQUITY INITIATIVE (Sen. Charleta Tavares) To create the Health and Equity in All Policies Initiative and the Health and Equity Interagency Team

STATUS: Introduced

SB313 COLLEGE APPLICATION MONTH PROGRAM (Sen. Joe Schiavoni) To establish the College Application Month program

STATUS: Introduced

SB314 MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS (Sen. Joe Schiavoni) With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation

STATUS: Introduced

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REPORT TO THE OHIO STATE BOARD OF EDUCATION

UPDATED – July 3, 2018

*Note: This report is a summary of committee recommendations to date.
It does not reflect official policy of the State Board of Education or the Ohio Department of Education.*

BACKGROUND

The State Board of Education invited education stakeholders to participate in an expanded series of Accountability and Continuous Improvement Committee meetings, as noted in Ohio's Strategic Plan for Education, to address short-term (2017-18 Report Card) and long-term (next iteration of the Report Card) issues surrounding the Ohio School Report Cards. The group reviewed each element of the report card including the federal ESSA requirements, state Ohio Revised Code requirements, state board authority and previously identified issues and options.

The group recognizes the value of the Report Card as part of the statewide accountability system. At the same time, it shares a belief that the current version needs improvement by means of additional clarity and providing a more complete story for each district and school.

Report Cards are very high profile and generate much interest from stakeholders across the state. Many ongoing discussions are occurring regarding the purpose and future of Ohio School report cards. Multiple legislative proposals have been presented to the General Assembly including work by Representative Mike Duffey (R-Worthington) who has actively participated in the work of this committee. Other groups including the Buckeye Association of School Administrators (BASA), Ohio Association for Gifted Children and the Fordham Institute have made recommendations that informed the work of this committee.

The desired outcome of the group is to collaboratively work on improving the Report Card in order to better communicate the story of Ohio's schools and districts by making recommendations to the State Board of Education's Accountability and Continuous Improvement Committee. These recommendations could include Board actions through their direct authority and/or recommendations for future legislative change.

PURPOSES OF THE REPORT CARD

Ohio School Report Cards are designed to meet multiple purposes. The group has identified these as the most important:

Support the state's interest in gauging its education system's performance: The state has a legitimate interest in knowing how well its education system performs, and the extent to which the students in the system are being prepared for future success. District and school report cards help the state to identify excellence as well as underperformance. In the latter case, report cards identify districts and schools that need support with improvement efforts.

Advance equity: Ensuring equity in the education system is challenging. A well-designed accountability system can help shine light on inequities based on specific student characteristics – socio-economic status, race/ethnicity, disability, English language competency, etc.

Communicate to parents and the community: Report cards can provide communities with information related to certain aspects of the preparation of students for future success. It should answer key questions:

- Are students, generally, learning foundational skills and knowledge?
- Are subgroups of students learning foundational skills and knowledge?
- Is the school or district improving in its fundamental mission to educate students?

Support school and district improvement efforts: Report cards can drive discussions among local boards, teachers and administrators about the causes of underperformance and the strategies and actions that can lead to improvement. The data included demonstrates to educators, school administrators and families where their schools are succeeding as well as areas where they need to improve. The data provided by the report card system, combined with important local data, becomes the basis for a continuous improvement process to build on areas of success and identify targeted plans to address challenges. There are many examples across the state where report card data has stimulated actions to be taken to improve education.

What report cards are not: Report cards are not meant to replace local data, but instead should complement local data sources. Report cards are annual, summative snapshots of performance and are not meant to be formative. Report Card data, including the corresponding diagnostic information, should inform ongoing instructional decisions, but are not intended to be the primary source of information used during the school year to make adjustments to instructional activity. Report cards are not intended to be punitive even though some people may use them in this manner.

DESIGN PRINCIPLES

The group's work was guided by these design principles:

- **Fair:** Perhaps the most common complaint about report cards is whether they fairly portray the performance of the school or district. Report cards need to be fair.
- **Honest:** Report cards need to be able to honestly differentiate between schools and districts that are performing well and those that are not. They need to be an honest portrayal of what is happening.
- **Reliable and Valid:** Report cards should provide information that consistently measures the concepts intended to be measured.
- **Clear and Easy to Understand:** While the measures may be complex, the public facing communications should be clear, easy to understand, and simplified.

RECOMMENDATIONS

It is in that context that this list of recommendations regarding the state report card is presented, as well a recommendation for additional work to be initiated soon.

ACHIEVEMENT

The Indicators Met measure within the Achievement Component has inherent weaknesses (such as not differentiating between schools that are close to meeting or far from meeting a target).

- 1) *Legislative recommendation:* Therefore, the Achievement components should rely solely on the performance index. The Indicators Met measure should be eliminated as a graded measure. Data about the percentage of students performing proficient or better on state assessments should continue to be reported. For comparison purposes, reporting should also include similar districts and state level data.

K-3 LITERACY

The Committee has determined that the current K-3 Literacy component is misleading. Report card users think it is a measure literacy performance for all K-3 students when in fact it is a complicated portrayal of efforts to improve outcomes for struggling readers. Some schools may have a small number of students struggling with literacy, while the vast majority of students are succeeding – but the current measure only reflects the struggling students. Making sense of this measure is very challenging.

- 1) *Legislative recommendation:* It is recommended that the K-3 Literacy measure be eliminated. If an early literacy measure continues to be included, it should be the Promotion Rate which measures the percentage of students meeting literacy requirements to be promoted to the fourth grade. This should include comparisons to similar districts and the state average.
- 2) *Additional consideration:* If the current measure is maintained, it should be renamed to more accurately reflect its focus on struggling readers; and the label of “Not Rated” should be reconsidered for clarity.

PREPARED FOR SUCCESS

The committee believes the Prepared for Success measure has promise. Its current structure does not appropriately value different accomplishments. Its tiered structure adds confusion and makes debatable differentiations between various accomplishments. The group discussed several options to improve the Prepared for Success measure.

- 1) *Legislative recommendation:* The Prepared for Success measure should be refined to include additional measures of college, career and life preparedness (for example: military enlistment, ASVAB, CLEP, CTAG, career prep program credentials, Ohio Means Jobs Readiness Seal, etc.).
- 2) *Board Recommendation:* The Committee also recommends that the dual tier structure of Prepared for Success be restructured into a single tier that provides similar credit for all measures (for example, AP and College Credit Plus would have the same weight as remediation free status).

3) *Board Recommendation:* The above recommendations should apply to the Career Technical Planning District Report Card as well.

VALUE-ADDED

The Committee recognizes the importance of growth measures in understanding the progress of students and supports its use as an important equity consideration. At the same time, measuring growth is complex and Ohio's current system has many challenges including how the measure is communicated, translated into a letter grade, and interrelated with other policies and systems (such as formative assessments).

1) *Board Recommendation:* The ACI Committee's Report Card Stakeholder Workgroup shall reconvene in October 2018 to further explore options for all identified themes related to value-added. *See Appendix A.*

A-F LETTER GRADES

The Committee spent much time discussing the A-F letter grade system, which is the current system of meaningful differentiation of school and district performance required by state law and used to meet federal ESSA requirements.

1) *Legislative recommendation:* The committee recommends eliminating all A-F letter grades for the entire report card; and replacing the rating system with a system of *descriptive labels* (e.g. 'Exceeds Standards', 'Meets Standards', 'Approaching Standards' and 'Does Not Meet Standards'); while still maintaining high expectations and aspirational goals.

- The Committee recommends revisiting this issue in more detail when reconvening in the fall.

DESIGN and COMMUNICATIONS

The committee extensively considered how the "report card" is presented. To some, the report card is the landing page (first screen) that appears on a computer screen when a school or district is selected on the Department's report card web page. Others consider the report card to include all pages of the report card PDF – in many cases in excess of 30 pages. Ultimately users need to be able to access both high level information as well as the background detail. However, the most important consideration is what appears on the first page. In all actions taken to improve the report card, the goal is for the first page to provide clarity of content and be understandable to parents, caregivers, and the community.

1) *Department recommendations:* The design could be improved by:

- Adding more descriptive narrative on the purpose of the report card to the landing page (i.e. homepage);
- Reviewing language to improve clarity; and ensure clear definitions and descriptions of measures are accessible up front;
- Relocating the "District Profile" link to the Report Card overview for increased prominence;
- Adding additional clarifying language regarding the graduation rate cohorts.

FUTURE CONSIDERATIONS

The workgroup participated in a brainstorm activity with the purpose of generating ideas for future consideration to be addressed beginning in the fall of 2018. The following is a list of the ideas generated by the group:

- Reconvene this workgroup in October 2018 to further consider more complex issues around the Report Card
- Further explore opportunities to improve the value-added measure
- Further discuss the A-F system and other rating systems, including a review of descriptive labels used by other states.

We, the members of the Accountability and Continuous Improvement Report Card Workgroup, appreciate the opportunity to be part of this process to make a meaningful contribution to addressing the present challenge of the Ohio School Report Card.

Committee Members

Nancy Hollister, Chair
Cathy Flory, Vice Chair
Lisa Woods
Pat Bruns
Laura Kohler
Antoinette Miranda
Eric Poklar
Charles Froehlich

External Committee

Randy Smith, OSBA
Stephanie Starcher, BASA
Scott Emery, OAESA
Tyler Keener, OASSA
Margie Toy Ma, OPTA
Donna O'Connor, OEA
Brad Dillman, OFT
Jamey Palma, Career Tech
Jan Osborn, ESC

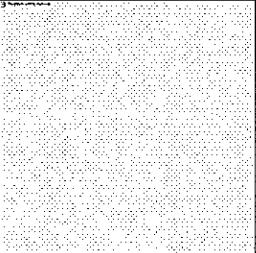
APPENDIX A: VALUE-ADDED THEMES

While clear recommendations have not yet emerged, several key themes have been identified for future discussion when the Committee reconvenes.

- 1) **Testing structure.** The Committee understands that the Value-Added system is exclusively dependent on the underlying assessments used. The Committee discussed the differences in intent and practice of formative assessment systems (such as MAP and STAR) and state assessments. In many cases, formative systems provide useful information that the current state system is not intended or designed to provide. At the same time, multiple testing structures lead to concerns about over-testing and incoherent feedback from the data. The committee is interested in exploring innovative approaches to formative assessments or state testing that may address these concerns. This could include working with formative assessment vendors to address state concerns on issues such as alignment with state standards and, in particular, the depth of knowledge required to meet state standards.
- 2) **Formally studying the relationship between state and vendor test results.** A related point is that state data and formative vendor data do not always produce consistent results, even though they are both supposedly aligned to state standards. The committee discussed possible reasons for this (breadth and depth, above grade level testing, etc.). However, it would be beneficial to more formally study and understand these relationships.
- 3) **Distribution of results.** While the committee discussed a general preference to eliminate all A-F letter grades (including Value-Added), concerns were also raised about the distribution of letter grades in the current system. Specifically, there are concerns regarding the "W" shaped distribution of results for Value-Added, that is, significant numbers of A's and F's, very few B's and C's, and a moderate amount of C's. This issue was also raised during ESSA stakeholder feedback and reiterated by staff. This phenomenon is solely a function of where/how the letter grade cut lines are established—a policy that is prescribed in state law, but for which recommendations to adjust could be made.
- 4) **Number of years of data.** A related point, and one that had been raised during ESSA stakeholder engagement (particularly from urban districts) is the statutorily required use of three years of data. The Value-Added grade is essentially a three-year average, which means that results from previous years influence current and future grades. Districts with poor results a few years ago are still connected to those results even if improvements have since occurred. This three-year approach was implemented to add more stability to the measure, but conversely means the measure is not necessarily reflective of the most recent year.
- 5) **Relative weight of growth measure.** Many measures, especially achievement measures, are correlated with socio-economic status. All students, regardless of their starting point, can show growth in Ohio's system and the Value-Added measures are designed to measure that growth—which is an important tool with which to evaluate the equity of educational outcomes. Many stakeholders have suggested increasing the relative weight of growth measures. Currently, it is equal to achievement (by state law), and 20% of the overall grade (by administrative rule).

- 6) **Technical fixes.** There are some technical options that could be considered including the following:
- a. How to communicate grades (ratings) when a school's achievement improves, but does not meet growth expectations.
 - b. The current subgroup demotion when calculating the component grade. In state law, schools cannot receive an "A" for the Progress Component if any of the subgroup grades are lower than a "B".
 - c. The interpretation of the Value-Added gain index, which is currently based on growth *and* a measure of statistical strength.
 - d. The availability of a predictive model to support the system properly accounting for gifted students (e.g. how do middle school students count when they accelerate over a grade into Algebra I?) and assisting with acceleration decisions.
- 7) **Communications.** Measuring growth is inherently complex and there are known challenges to effectively communicating Value-Added measures. These range from branding, to interpretation, to understanding the formula. The communication challenges vary between different audiences – how value-added should be communicated to parents is different than how it should be communicated to Building Leadership Teams (BLTs).
- 8) **Training and Professional Learning.** Emphasis should also be placed on education and training on Value-Added data and measures. This could build on the current structure of Regional Data Leads (RDLs).

From: The Buckeye Institute
Sent: Tuesday, April 12, 2016 8:05 AM
To: Derksen, Nick
Subject: Just Released: Ohio Leapfrogged 30 Other States in New Rich States, Poor States Ranking

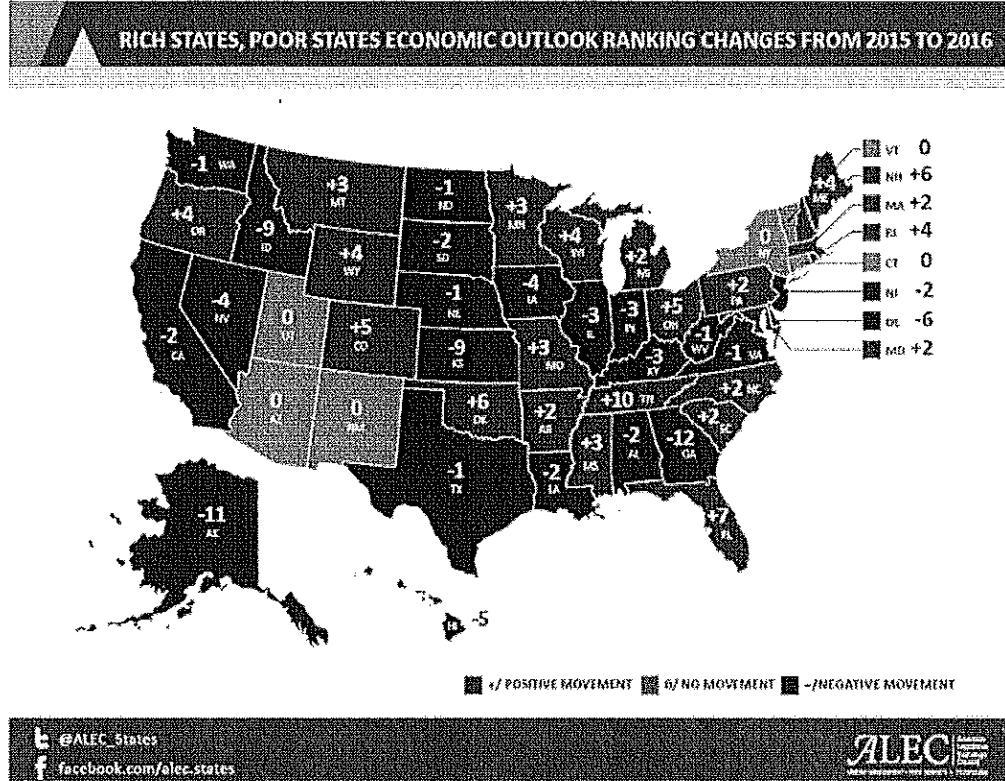


Buckeye Institute News Alert

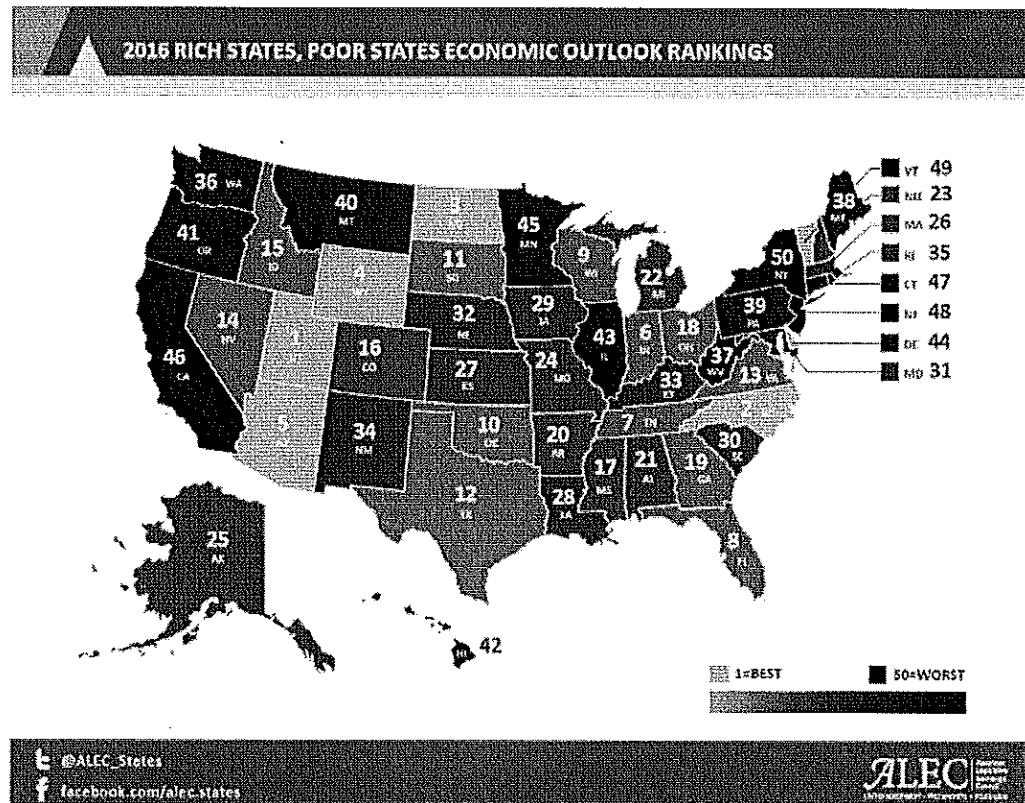
Contact: Greg R. Lawson
614-224-4422
Greg@BuckeyeInstitute.org

FOR IMMEDIATE RELEASE
April 12, 2016

Earlier this morning economists Dr. Arthur B. Laffer, Jonathan Williams, and Stephen Moore released their 9th edition of Rich States, Poor States for the American Legislative Exchange Council.



Governor Kasich and the General Assembly have cut income tax rates, eliminated the death tax, and constrained some spending. Only Kansas has cut more in taxes than Ohio over the past nine years. These policies have helped Ohio move up from the 49th worst economic performance out of the 50 states to the 18th best in the new rankings. Ohio's improvement was the largest increase in the nation.



The rankings prove that cutting and eliminating taxes, reducing spending, and enacting labor reforms are the keys to economic prosperity. Ohio has taken steps on the first two counts, which means that the good news is that Ohio no longer has a bottom five ranking in this index, a place it had languished far too long. The bad news is that Ohio can't afford complacency and desperately needs to join our neighboring states in reforming labor laws. Wisconsin, which reformed its collective bargaining laws for public employees and adopted Right to Work, moved into the top ten on the Rich States, Poor States index. Ohio needs real labor reform in order to continue its ascent and reach its economic potential.

Thank you for supporting The Buckeye Institute's efforts to promote sound public policy in Ohio and all of the states.

#

Founded in 1989, The Buckeye Institute is an independent research and educational institution--a think tank--whose mission is to advance free-market public policy in the states.

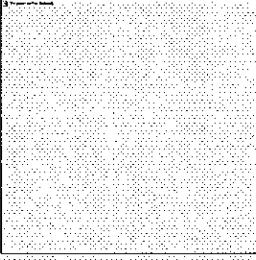
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From: The Buckeye Institute
Sent: Tuesday, April 12, 2016 8:05 AM
To: Derksen, Nick
Subject: Just Released: Ohio Leapfrogged 30 Other States in New Rich States, Poor States Ranking



Buckeye Institute News Alert

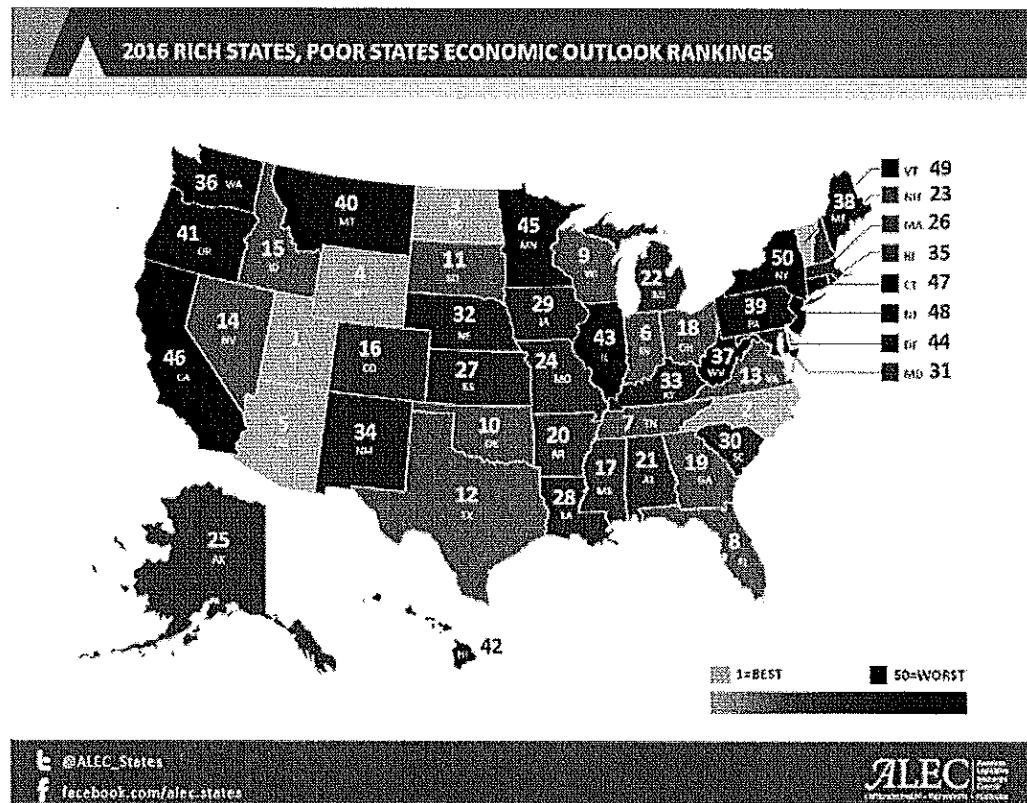
Contact: Greg R. Lawson
614-224-4422
Greg@BuckeyeInstitute.org

FOR IMMEDIATE RELEASE
April 12, 2016

Earlier this morning economists Dr. Arthur B. Laffer, Jonathan Williams, and Stephen Moore released their 9th edition of Rich States, Poor States for the American Legislative Exchange Council.



Governor Kasich and the General Assembly have cut income tax rates, eliminated the death tax, and constrained some spending. Only Kansas has cut more in taxes than Ohio over the past nine years. These policies have helped Ohio move up from the 49th worst economic performance out of the 50 states to the 18th best in the new rankings. Ohio's improvement was the largest increase in the nation.



The rankings prove that cutting and eliminating taxes, reducing spending, and enacting labor reforms are the keys to economic prosperity. Ohio has taken steps on the first two counts, which means that the good news is that Ohio no longer has a bottom five ranking in this index, a place it had languished far too long. The bad news is that Ohio can't afford complacency and desperately needs to join our neighboring states in reforming labor laws. Wisconsin, which reformed its collective bargaining laws for public employees and adopted Right to Work, moved into the top ten on the Rich States, Poor States index. Ohio needs real labor reform in order to continue its ascent and reach its economic potential.

Thank you for supporting The Buckeye Institute's efforts to promote sound public policy in Ohio and all of the states.

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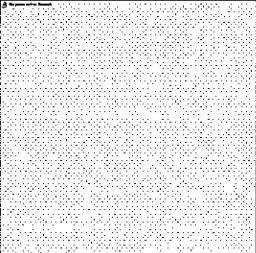
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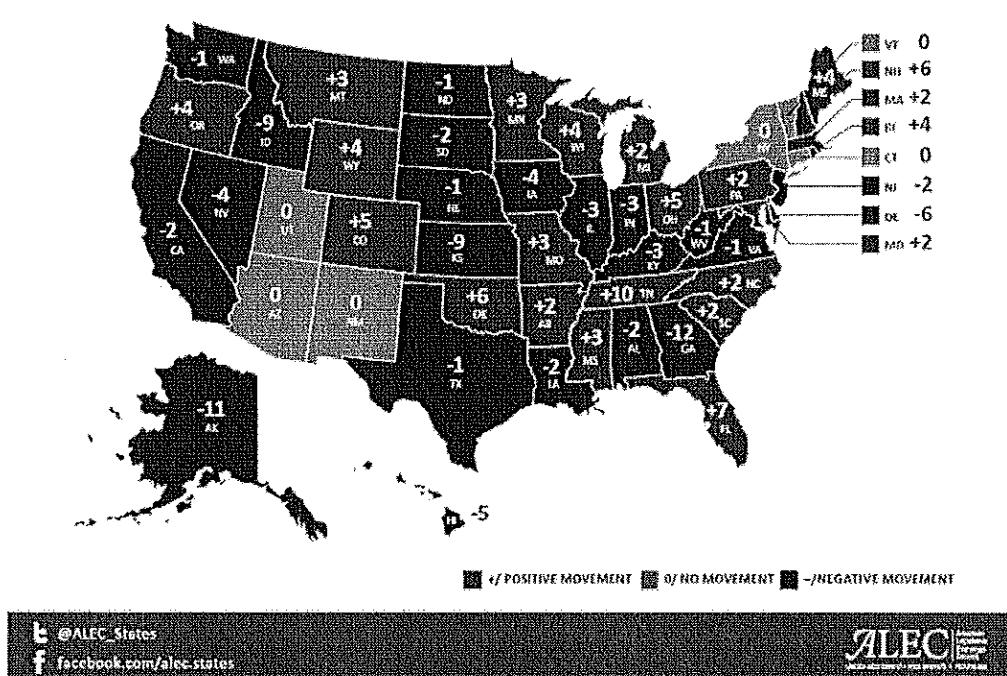
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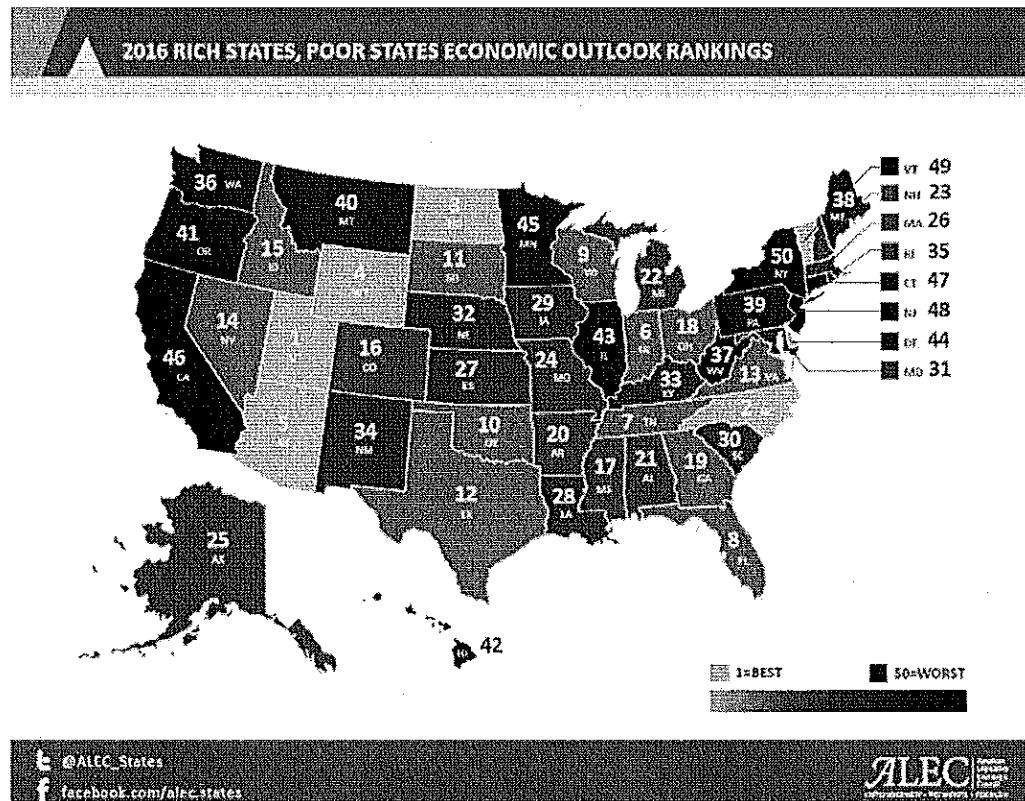
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RICH STATES, POOR STATES ECONOMIC OUTLOOK RANKING CHANGES FROM 2015 TO 2016



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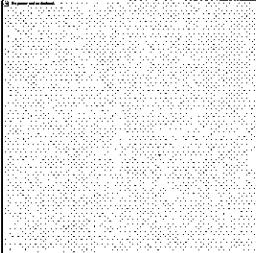
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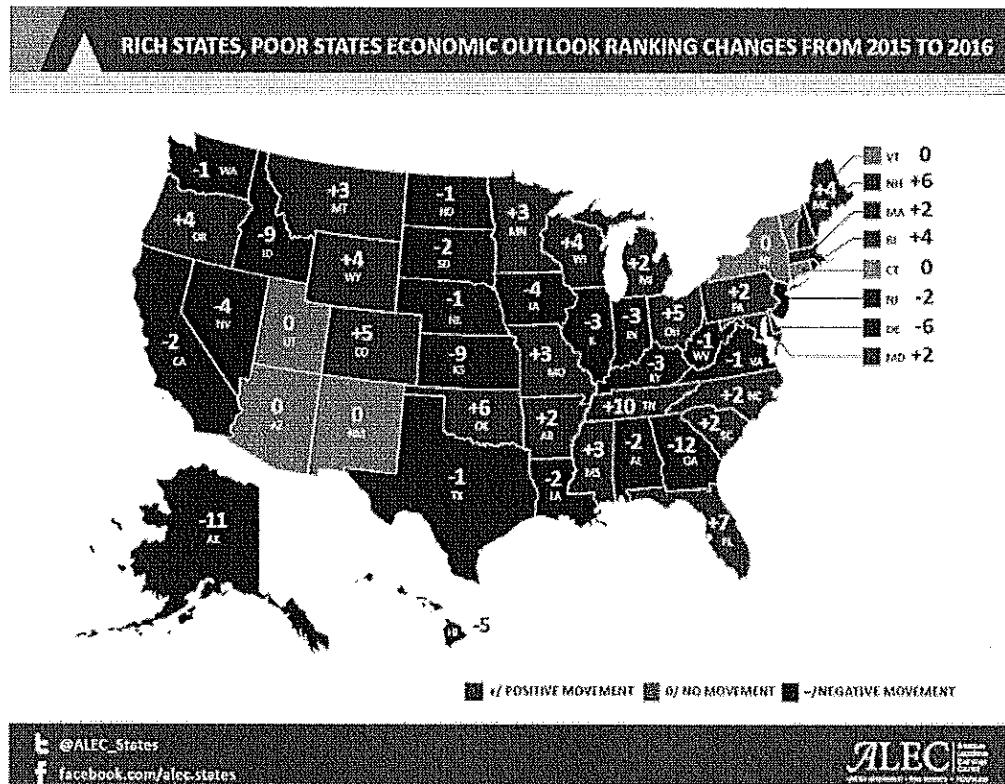


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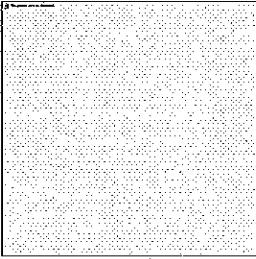
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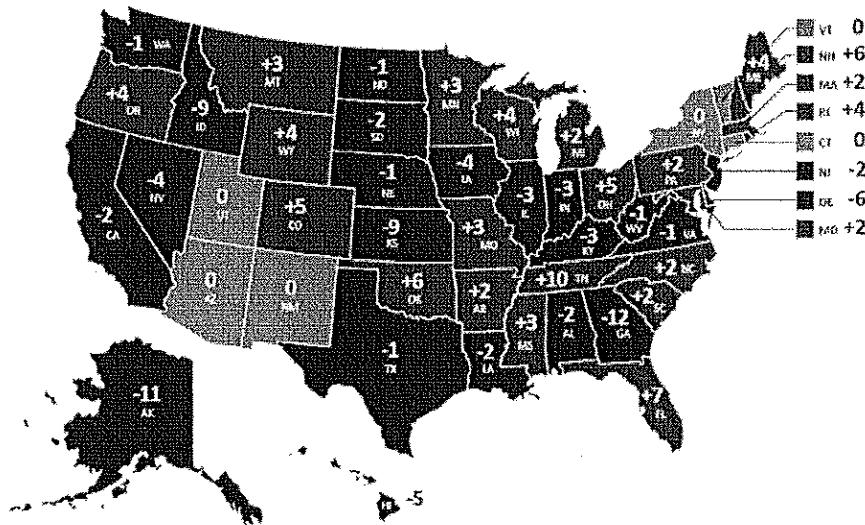
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